



This summary is for organisations/countries considering the eTwinning-Teacher Training Initiative (TTI), to introduce eTwinning as part of initial teacher training.

eTwinning: summary and benefits

Since 2005, the European action eTwinning offers a professional social network for teachers in over 35 countries to exchange their practices, implement remote cooperative projects for their students to improve their language and digital skills and gradually build an innovative European community of teachers.

The activities at the heart of eTwinning are also rising in importance in the professional development of teachers in skills for the 21st century. For this reason, since 2012 eTwinning started European pilot projects to bring together training institutions from several European countries and their national eTwinning offices to include eTwinning in initial teacher training.

The contribution of eTwinning in initial teacher training, provides:

- discovery and implementation of project teaching, multidisciplinary work.
- development of ICT skills and language skills.
- European open / international, intercultural experience
- development of professional skills (project management, setting goals, planning, teamwork)
- reflection on professional practice: exchanges with teachers from other education systems

Models to introduce eTwinning vary by country and institution, they include:

- Introduction to eTwinning: the European system, eTwinning projects, online course for TTI.
- Design of a collaborative activity scenario working remotely with students in another class.
- Online Discussion with trainees-students from other European countries: mutual discovery, comparison of school systems, training, etc. (The eTwinning National Support Service (NSS) office can help linking with other institutions.)
- Implementation of a remote collaborative activity during the probationary period: with a class from another same country student intern (National eTwinning project) or with a class in another country eTwinning. This experience can be a truly memorable experience.

Educational and technical support, together with assistance in linking with TTI and their students from other countries is provided by the National Support Service (NSS) office of eTwinning. The NSS eTwinning academic correspondent as well as eTwinning ambassador (experienced teachers in eTwinning projects), will discuss proposed activities to support the training of trainers and trainee students. An overview of the process and conditions are shown overleaf,

www.etwinning.net: **contact your local National Support Service to discuss further.**

eTwinning-Teacher Training Institute (TTI) Initiative 2017

OVERVIEW OF THE PROCESS FOR ENGAGING TEACHER TRAINER INSTITUTES IN ETWINNING (Dec 16)

Teacher Training Institutes (TTI)

Engagement of TTI

NSS present/discuss eTwinning to TTI
Quota: 2-10 TTI per country
Memorandum of Understanding (MoU) agreed and signed.

Registration on eTwinning

TTI Teacher Trainers (TTI TT) register as teachers, and institution.
Quota: 3-4 TTI TT only.
NSS change status to TTI TT.

TTI Feature Group:

TTI TT join TTI feature group in eTwinning Live to meet with their peers in other TTI.

Phase 0: Observation

A good way to help the TTI TT to get started with their planning

Phase 1: eTwinning Activity 1

Introduction of eTwinning modules to their students.

Phase 2: eTwinning Activity 2

Set up of small, collaborative projects, either at national or international level with another TTI.
Projects are set up between TTI-TTI.
Projects are set up on eTwinning Live TwinSpace (TS).
Students are invited to the TS to collaborate together on the project.

TTI annual workshop

Attendance at the TTI annual workshop in Brussels, by invitation.

Evaluation surveys

Completion of evaluation to support the development of the initiative.

National Support Service (NSS)

NSS Support & Monitoring:

Support model agreed in discussion with TTI, as part of the MoU.

Models vary by country, e.g.:

- eTwinning ambassador support

- local/ regional/ national meetings

- local professional development (PD) activities

- helpdesk (email)

- local resources and information.

Monitoring & reporting of TTI activity by NSS:

- upon registration changing job function to TTI Teacher Trainer (TTI TT)

- monthly update of google spreadsheet with latest TTI TT information.

- cleaning database of any students registered in schools as part of training;

- monitoring and reporting of TTI TT numbers (registrations, activity, TTI-TTI projects) and coordination of evaluation surveys.

Central Support Service (CSS)

Supporting resources in TTI Feature Group and Task Force folder: Presentations: Overview of eTwinning; Overview of eTwinning-TTI initiative and Country case studies. MoU template.

Online course for TTI teacher trainers: "Introduction to eTwinning". Registration – Feb. Open access online course: part one open in March 2017. No pre-requirements ie can do before registration with eTwinning to evaluate.

TTI Feature Group

Moderate interest group on eTwinning Live for TTI TT to meet, exchange information and ideas, form new partnership for collaborative projects with their students.

TTI workshop

Annual workshop for TTI to exchange practice. Held in May 2017. Quota per country based on phase and activities.

TTI evaluation and reporting

Design and coordination of evaluation surveys

eTwinning Live professional development

Learning events and seminars. Audience is schools/teachers.

Online help and support:

- self teaching materials <https://stm.etwinning.net>
- training platform – test system with reduced functionality to support trials. <https://www.etwinning-training.net>