

Happy Citizentwins

Premio nazionale eTwinning 2025

Cat. Speciale Tema dell'Anno

Istituto Comprensivo "A. Gabelli" – Misterbianco (CT)

Licia Arcidiacono

Identikit del progetto



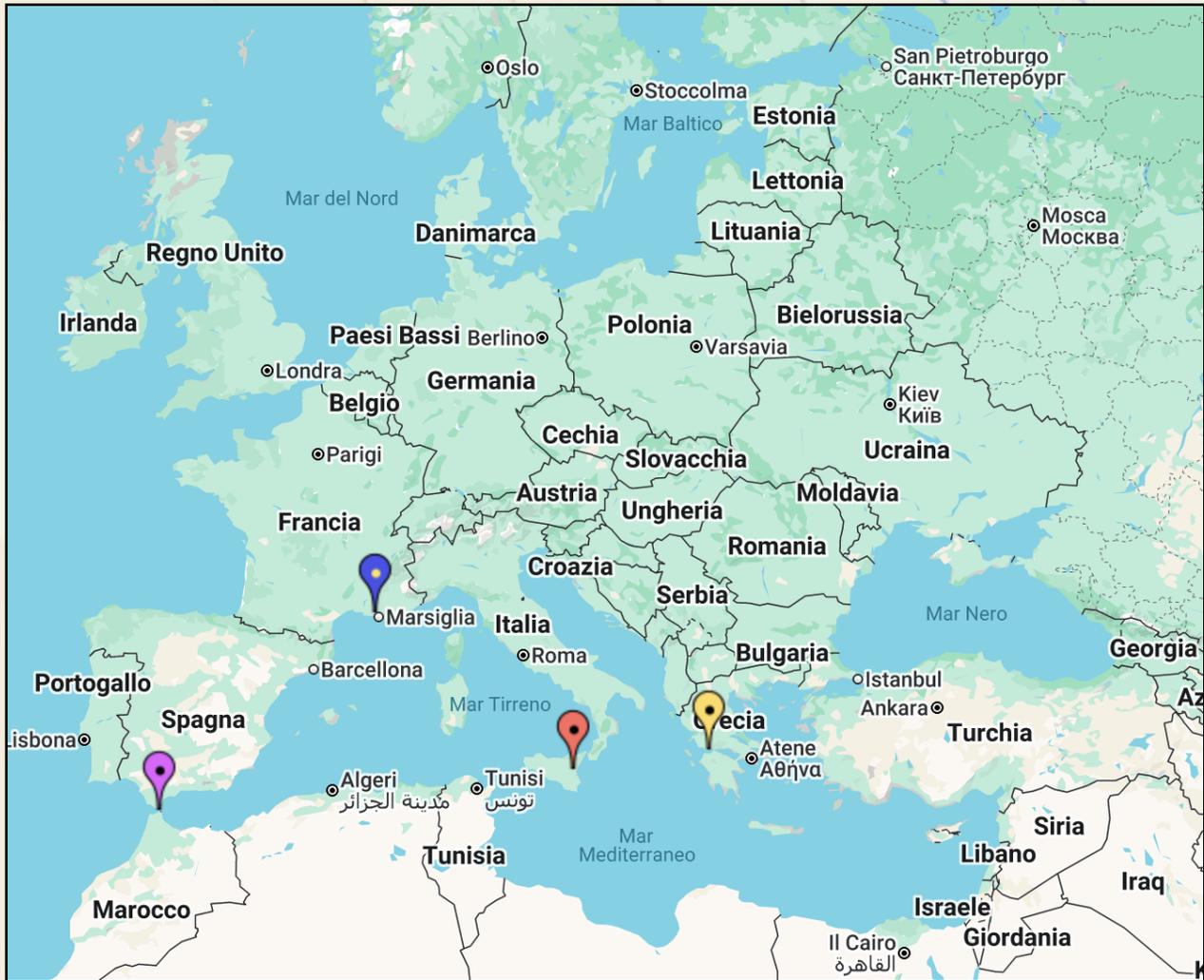
HAPPYCITIZENTWINS	
NUMERO DI SCUOLE PARTNER	4 (GR, IT, FR, SP)
TARGET/FASCIA D'ETA'	10 - 11 anni
NUMERO DI ALUNNI COINVOLTI	130
NUMERO DI DOCENTI COINVOLTI	10
DURATA DEL PROGETTO	Ottobre 2024 – giugno 2025 (orario curricolare)
LINGUA VEICOLARE	Inglese
DISCIPLINE COINVOLTE	Inglese, Italiano, Storia, Geografia, Ed. civica, Musica, Arte, Scienze, Tecnologia
COMPETENZE CHIAVE	Competenze linguistiche; digitali; personali, sociali imparare a imparare; di cittadinanza
OBIETTIVI PRINCIPALI	Rafforzare l'educazione alla cittadinanza (tema eTwinning 2025)
APPROCCI PEDAGOGICI	Cooperative Learning; Project-Based Learning; CLIL; Gamification



Le scuole partner

Collège J. Monod
LES PENNES MIRABEAU
Nelly Rey

CEIP Ciudad de Ceuta
CEUTA
María José Cayuela



2nd Primary School
of Paralia
PATRAS
Rania Bekiri
FOUNDER
Stella Nika

I.C. «A. Gabelli» -
MISTERBIANCO
Licia Arcidiacono
CO-FOUNDER

CONFERENZA NAZIONALE E PREMI 2025

Palermo - 11/13 dicembre 2025



Il team della nostra scuola

#eTwinning25



I.C. A. Gabelli - Misterbianco

DOCENTI	DISCIPLINE DI INSEGNAMENTO
Licia Arcidiacono	Inglese 1F, 1B
Gabriella Sirni	Lettere 1B
Rosmary Barbaria	Sostegno, 1B
Gabriella Arcadipane	Lettere, 1F
Jolanda Mancuso	Sostegno, 1F
Alessandra Lombardo	Musica, 1F

Approccio multidisciplinare

POTENZIAMENTO
CLIL
(1 ORA A SETTIMANA
PER CLASSE)

CLASSI SEC. I GRADO COINVOLTE	
1B a.s. 2024/25	21 ALUNNI
1F a.s. 2024/25	18 ALUNNI

eTwinning + CLIL



INTERNAZIONALIZZAZIONE



TEMA ETWINNING 2025

“Citizenship education: celebrating what unites us”

Obiettivi



Stimolare la partecipazione democratica dei giovani attraverso l'apprendimento della cittadinanza globale

Rafforzare la consapevolezza civica, riconoscendo diritti e doveri del cittadino all'interno di una comunità

Accrescere la consapevolezza rispetto alle sfide dell'Agenda 2030 e proporre soluzioni sostenibili

Promuovere comportamenti responsabili nel proprio contesto di vita

Potenziare le competenze trasversali di collaborazione, comunicazione, pensiero critico e creatività

Sviluppo
competenze
linguistiche e
digitali



PROJECT ● Active

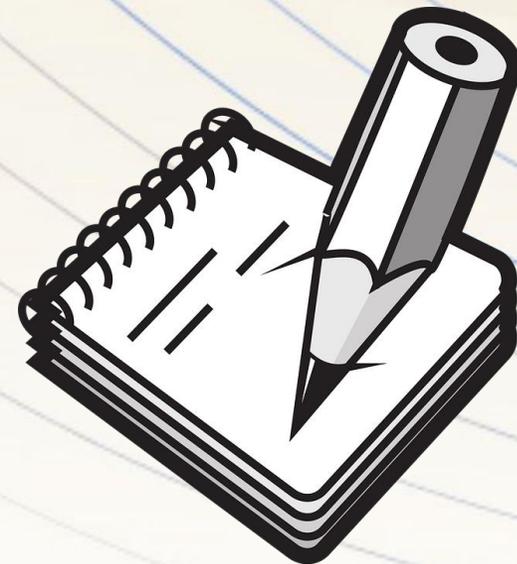
Happy Citizenwins

Students are citizens of different communities and they live happily there. Suddenly a disaster forces them to leave their land and move altogether to a new place where they will have to coexist. They build their new community trying to create a green healthy life, behaving like active citizens while respecting each other and their cultures.

- Cornice narrativa come filo conduttore del progetto
- Costruzione di una comunità felice, sostenibile e inclusiva
 - Valori comuni europei (tolleranza, rispetto, uguaglianza, democrazia, inclusione)
- Collaborazione internazionale
- Temi del progetto riflessi nei comportamenti quotidiani degli alunni

Punti di forza del progetto

- Pianificazione efficace tra partner e strutturazione ben organizzata del TwinSpace
- Attività collaborative tra alunni
- Uso consapevole delle tecnologie digitali
- Documentazione e disseminazione



Pianificazione efficace tra partner

NEL TWinspace

- Google documenti condiviso
- Suddivisione di compiti e ruoli
- Calendario mensile dei task
- Teacher Bulletin

FUORI DAL TWinspace

- E-mail/ meeting online
- Gruppo chiuso Facebook per docenti referenti

PROJECT PLAN DRAFT

Happy Citizentwins

TITLE: Happy citizentwins

Partners

1. Greece: 2nd Primary School of Paralia, Patra, Greece ([Rania Bekiri](#) & probably the P.E. teacher and the Special Education teacher as there are about 3 students with special learning needs in the group), 1 class involved (**19 pupils**, 5th grade)
2. Italy: I. C. A. Gabelli, Misterbianco (Licia Arcidiacono + 2 Humanities Teachers with the support of 2 Science teachers and 2

ACTIVITIES & ROLES

Teachers plan activities together. They all carry out activities in class with their groups but are responsible for specific tasks to implement the main phases of the project.

TwinSpace pages setup	Rania, Licia
Project logo competition	Nelly, Rania
Work in the Forums	we monitor one group each
Evaluation forms	Maria José
Virtual exhibition page	Maria José
Dissemination	we all document each activity on TwinBoards

Project timeline

October 2024

- **Introductions:** Students add their introduction in a Padlet and then comment on their new partners' introductions ([Page: Introductions](#))

November 2024

Leaving homeland: Students think about the reasons people leave their homeland and add them in a mindmap (popplet). ([Page: Leaving homeland](#))

December 2024

Collaborative story: Partners create a story describing how they leave their homeland and arrive in their new land ([Page: Leaving homeland](#))

Christmas: Students add their wishes, Christmas carols, photos of decorations and traditions in a digipad ([Page: Christmas](#))

January 2025

Our citizens rights: Partners add their ideas and arguments in a tricider ([Page: Community rights & rules](#))

February 2025

Citizens obligations: Partner add their idea and arguments about the obligations they have in their



Teacher bulletin

03 Jun 2025
Web tools
Hello, can we add a page with Web tools used?
LICIA ARCIDIACONO

26 Jan 2025
Stella Nika - Reasons for leaving homeland... a small text.
Show more
Stella Nika

15 Dec 2024
Digipad account
Username: HappyCitizentwins
Password: Citizentwins
Ourania Bekiri

Create post

Organizzazione del TwinSpace

#eTwPremi25



Pages

- 1 Project tasks ▾
- 2 The partners ▾
- 3 Leaving homeland
- 4 Christmas
- 5 eSafety
- 6 Our new city
- 7 Our city emblem
- 8 **Community rights and rules** ▲
- 9 Neighbourhoods ▾
- 10 The 17 SDGs
- 11 SDGs tasks ▾
- 12 Evaluation
- 13 Virtual exhibition: final results
- 14 Dissemination

The screenshot shows the eTwinning platform interface. At the top, it says 'European School Education Platform' with the eTwinning logo. Below that is a navigation menu with links: Home, About, Discover, Learn, Teach, Connect, and eTwinning. The main content area features a 'Happy Citizentwins' TwinSpace header with a 'TwinSpace' label and a 'Happy Citizentwins' title. Below the header is another navigation menu: Home, Pages, Materials, Forum, Online meetings, Members, and Support. A breadcrumb trail shows: Home > Happy Citizentwins > Twinspace > Pages. On the right side, there are buttons for 'Create page' and 'More options'. The main content area displays a 'Pages' list on the left and a 'Project tasks' section on the right. The 'Project tasks' section includes a title, a creator name 'Ourania Bekiri', and a last update date 'Last updated by LICIA ARCIDIACONO 5 months 1 week ago'. Below the 'Project tasks' list, there is a 'Page options' button.

- Pagine e sotto-pagine progressive, in base agli sviluppi della cornice narrativa
- Istruzioni chiare e dettagliate per ogni singola fase del progetto
- Documentazione di ciascuna attività tramite TwinBoard all'interno delle singole pagine

Organizzazione del TwinSpace

- Pagine e sotto-pagine progressive, in base agli sviluppi della cornice narrativa
- Istruzioni chiare e dettagliate per ogni singola fase del progetto
- Documentazione di ciascuna attività tramite TwinBoard all'interno delle singole pagine

TASK 1

A good idea is to read the 17 Goals in the following site of the United Nations and see how we can apply them in our city!

<https://sdgs.un.org/goals>

TASK 2:

You need to choose 2-3 Goals that you would like to work on in your group!

Group 1, add your ideas [here](#).

Group 2, add your ideas [here](#).

Group 3, add your ideas [here](#).

Group 4, add your ideas [here](#).

Group 5, add your ideas [here](#).

Group 6, add your ideas [here](#).

RESULTS:

After adding ideas about the Goals in the Forum, the groups are going to work on the following Goals:

Group 1: Goals 4 (Quality Education) & 16 (Peace, Justice & strong Institutions)

Group 2: Goals 1 (No poverty) & 12 (Responsible Consumption and production)

Group 3: Goals 7 (Affordable & clean energy) & 11 (Sustainable cities and communities)



Students working on the task

Add Item



Greek students of group 1

The 3 Greek girls of group 1 are choosing Goals they would like their group to work on!



Greek students of group 3

The Greek students of group 3 are looking at the 17 Goals and they are choosing 2-3 they would like their group to work on!



Greek students of group 4

The Greek students of group 4 are choosing 2-3 Goals they would like their group to work on!



Greek students of group 5

The Greek students of group 5 are looking at the 17 Goals and they are choosing 2-3 Goals they would like their group to work on.



CEIP CIUDAD DE CEUTA, SPAIN

Kids were reading about SDGs and they chose 2-3 goals that they would like to work on their group. They wrote their decision in the forum.



French students working on the 17 SDGs

The French students looked at the 17SDGs and chose two they'd like to work on for each group. They tried to understand them better and to think about what they can do to act.



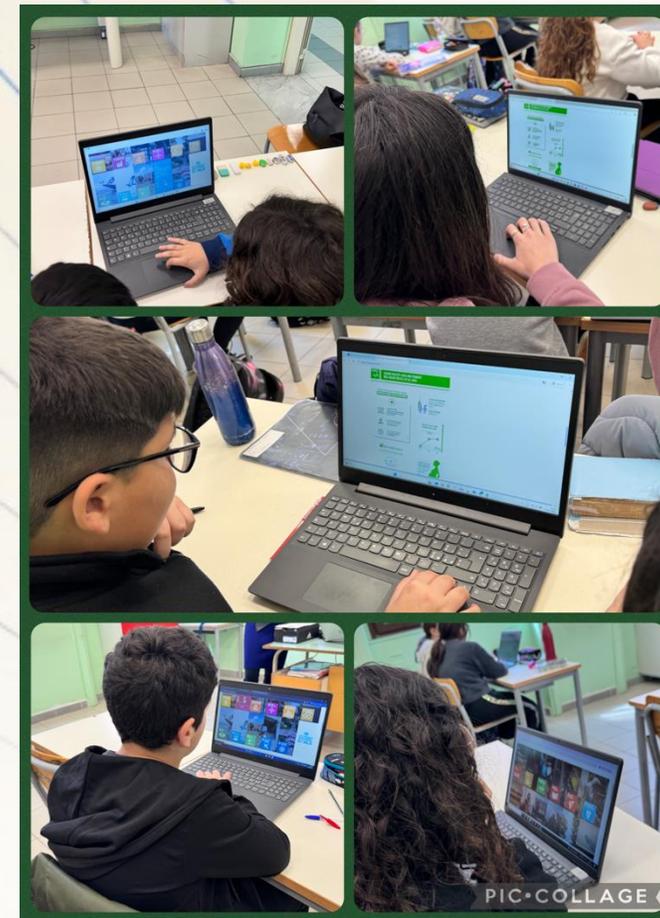
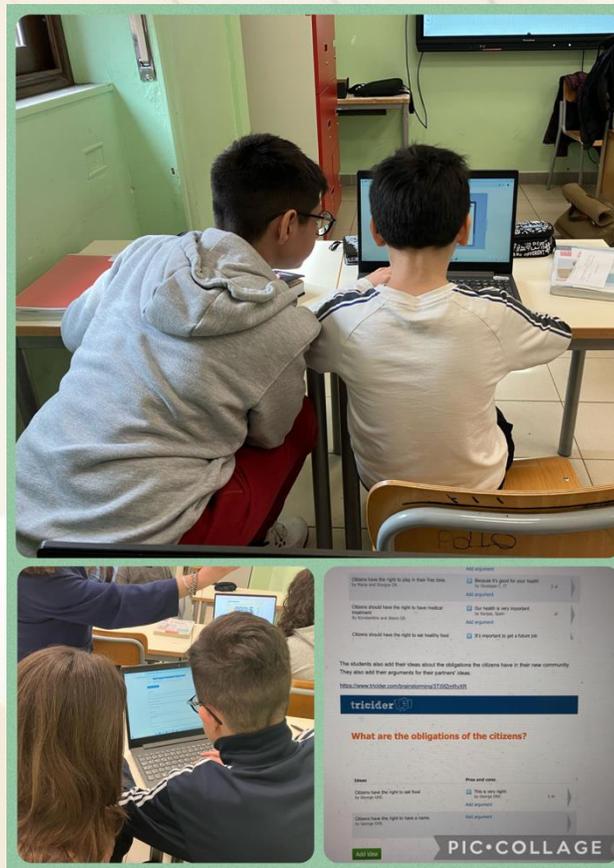
Italian pupils learning about SDGs

The Italian pupils from class 1B and 1F were asked to search info about the 2030 Agenda Goals and comment on the forums to share their opinions and thoughts in international groups.

TwinBoard

Attività collaborative

- Interazione costante tra alunni tramite pagine, Forum o app esterne incorporate dentro il TwinSpace
- Lavoro in team transnazionali
- Confronto continuo tra partner per raggiungimento di obiettivi comuni
- Creazione di prodotti digitali con il contributo di tutti i partner
- Collaborazione come fulcro della partecipazione democratica



PRESENTAZIONI

2 The partners ^

2.1 Introductions

Ariadne GR
Hello my name is Ariadne. My favourite singer is MARINA SATTI. My favourite colour is black and my favourite school subject is ICT. I like playing with my brother and my cousins. My favourite food is kebab and my favourite film is 'Jurassic World'.

Dimitra GR
Hello my name is Dimitra , I'm 10 years old and I'm from Greece. My favourite colour is purple. My favourite school subject is History. I like gymnastics. I have got a brother. My favourite food is pizza.

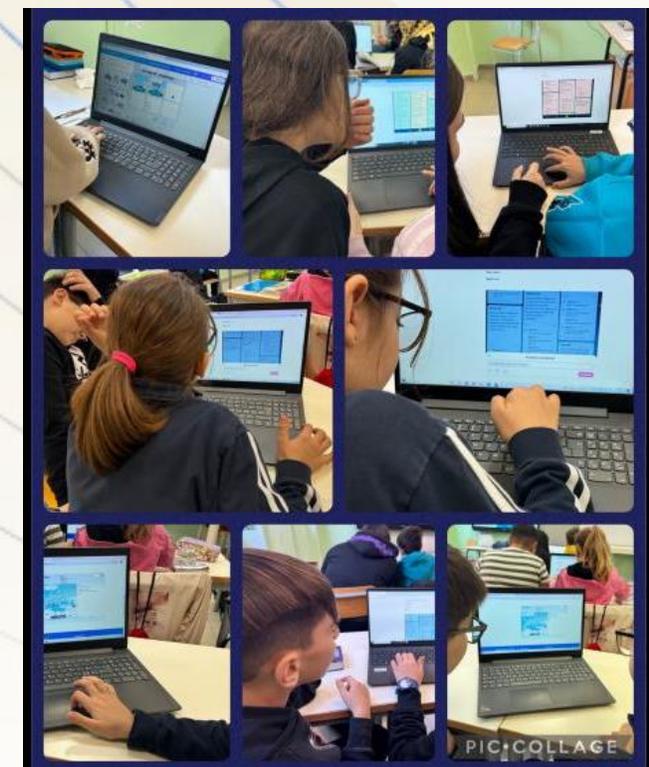
Giorgos GR
Hello! My name is Giorgos. My favourite colour is blue. I go swimming and my team is N.E.P. my favourite food is pasta. My dog's name is Knight. My favourite subjects are: P.E., Physic, Geography, Maths, History and Language! I've got a big house, with a very big garden with basketballs, 4 olive trees an tree house and a lot of grass with flowers! AND...I love exploring and sea!!!

Aggeliki GR
Hi I'm Aggeliki and I'm 11 years old. My favourite singer is Marina Satti. My favourite sport is basketball and football. I have a pet. I like pizza. My best friend is Nikoletta. I love school!

Comments:
Antonio FR: my favourite colors is black too
Neela FR: Hello ! I like playing with my brother and my cousins too.
Eva FR: I like kebab
Yanis FR: I like play brother too
Tessa FR: Hi . my favourite colour is purple too
Kind Piranha: I love purple and pizza too!!!!
Anonymous (Flavia.IT): Hi my favorite food is pizza too
Anonymous (Greta and Sofia.Ma IT): We love pizza too
Yanis FR: Hi ! My favorite colours is bleu too
yoannr FR: my favorite colors is blue too
Tessa FR: a year ago
Tessa FR: Hello. I'm 11 years old too
Ylann FR: Hello my name is Ylann I Love pizza.
Anonymous (Stefania.IT and Francesca.IT): we like pizza too!
Ricardo IT: I have a pet too



Interazione attraverso i commenti



LEAVING HOMELAND

#eTwinPremi25
*Mappa concettuale per
facilitare la costruzione di
storie collaborative*

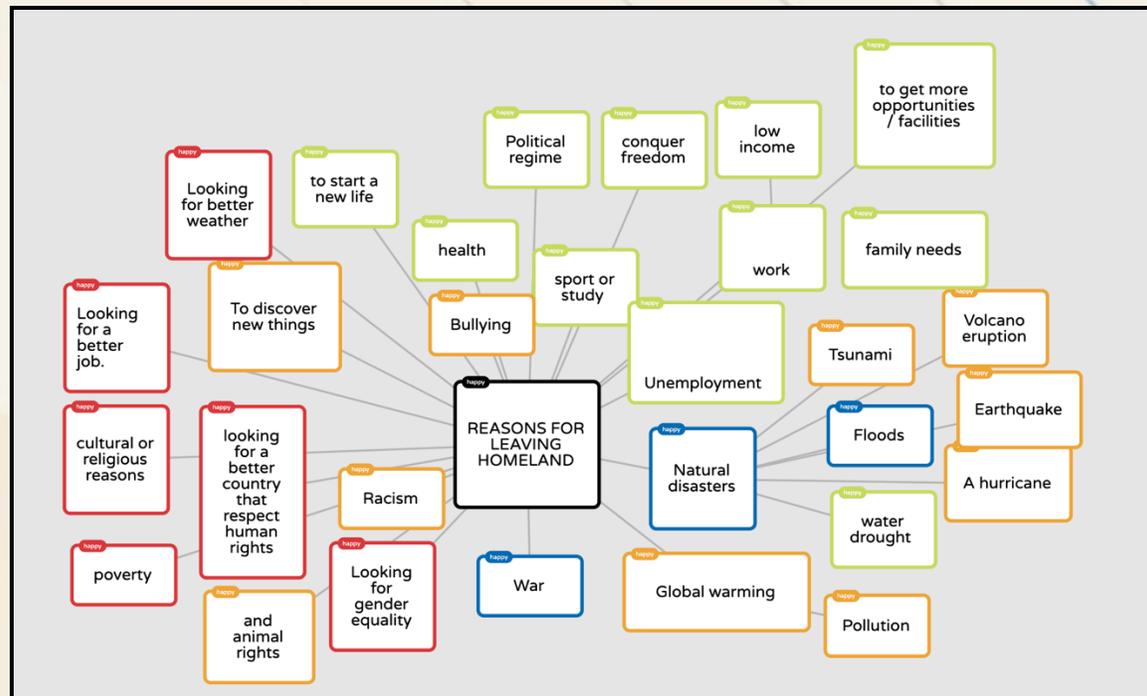
3 Leaving homeland

TASK

Why do people leave their homeland?

Students brainstorm on the issue and add their ideas in the following mindmap.

Each partner adds popples in a different colour.



LEAVING OUR HOMELAND

storia collaborativa - A

3 Leaving homeland

TASK

Partners write a collaborative story to show how they had to leave their homeland!

PART A

Each partner chooses a reason for leaving and gradually shows how they leave their homeland and end up in the same place!

Page 1: Our community

Page 2: A disaster strikes

Page 3: Their feelings as they leave

Each partner writes their own story but another partner creates the images with an AI app tool!

Greek story - images by the French students

Italian story (class 1B) - images by Spanish students

Italian story (class 1F) - images by the Greek students

French story - images by the Italian students (class 1B)

Spanish story - images by the Italian students (class 1F)

*Produzione di una scuola
integrata nel lavoro di
un'altra scuola*

Scrittura
testo

Illustrazione
IA

LEAVING OUR HOMELAND

storia collaborativa - A

ITALY 1F 1

We are the Peaceful People.

We live in a peaceful and happy town. Citizens help each other and keep the town very clean. The territory is very fertile, suitable for cultivation. It's full of animals. Between us citizens we help each other and there are never fights.



- formulare prompt efficaci
- pensiero critico
 - creatività

LEAVING OUR HOMELAND

Storia collaborativa - B

3 Leaving homeland

PART B

The groups arrive in the new land and try to start their life!

In this part, each partner writes a page continuing the story about everyone.

TASK

Partners write a collaborative story to show how they had to leave their homeland!

*Staffetta di scrittura
creativa tra partner
stranieri*

LEAVING OUR HOMELAND

storia collaborativa - B

Day 4 (by Italy 1B)

On day 4 the children wake up and have breakfast all together. At the table they start talking asking questions like "Where do you come from? What do you eat for breakfast in your country? What do you usually do during the day?" The Felix group replies: "We eat sweet focaccias for breakfast. Every day we wake up around 6:30 am and get ready to go to school. We go to school and finish at around 2:00 pm. As soon as school is over, we go home with our friends. As soon as we get home we usually eat potato gnocchi and rest. Around 3:00 pm we do our homework. At 4:30 pm we start getting ready to do sports. At 6:00 pm we come back from sports and go home. We wash and have dinner all together. At around 9:00 pm we go to bed." After finishing breakfast, the guys all go and play together in the river. As soon as it's lunchtime they return home and they all eat the freshly caught fish together. When they finish lunch, they go back to building houses, sports centres and finally they start building a huge hospital for everyone! They finish building just before dinner time. They go back to playing and having fun all together. As soon as they finish dinner, they play cards and go to sleep around 11pm.



MEMORIES OF OUR HOMELANDS

#eTWPremi25

3 Leaving homeland

**PRODOTTO
FINITO:
ebook
interattivo**



OUR NEW CITY

6 Our new city



Brainstorming collettivo

AnswerGarden

What's your city's name?

Type your answer here...

20 characters remaining

twinspace palace nice city gaming city a new planet butterfly city star city poké
four people europa land city brawl star city ** newcity flower city
eu smart city city of the gta 5 meilleur live city peace new life perfec
paradis city best live
rainbow city sporti
new bs city the work
our city* happylnd eco city
like like like newsiti beautyland
monopoly city cat
nouvelle ville tiltet tower
minecraft lands ict city disneyland perfect city4
happy cityict city massachusette whiteland. paradise city green city cat city
dragon ball city happylandhappyland great happiness gabelli city

nitaa:!! chilipili
happyland
tree city mississippi rozalime
our city wh
like my city art city new city happy city tree

TASK

Can you think of a name for your city?

Add it in the AnswerGarden below and vote for the names you like the best.

OUR CITY EMBLEM



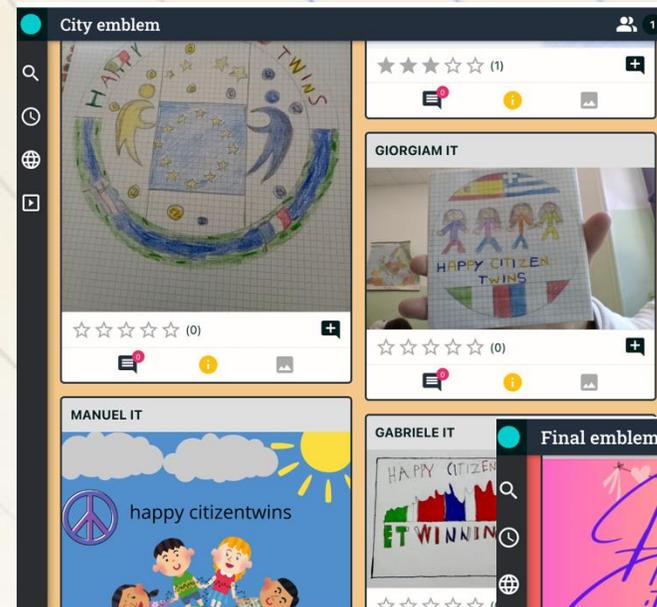
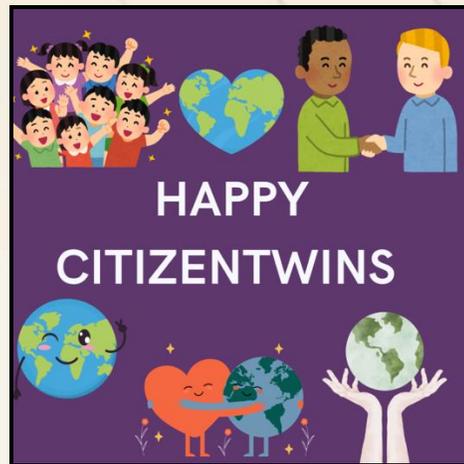
#eTwinPremi25

7 Our city emblem

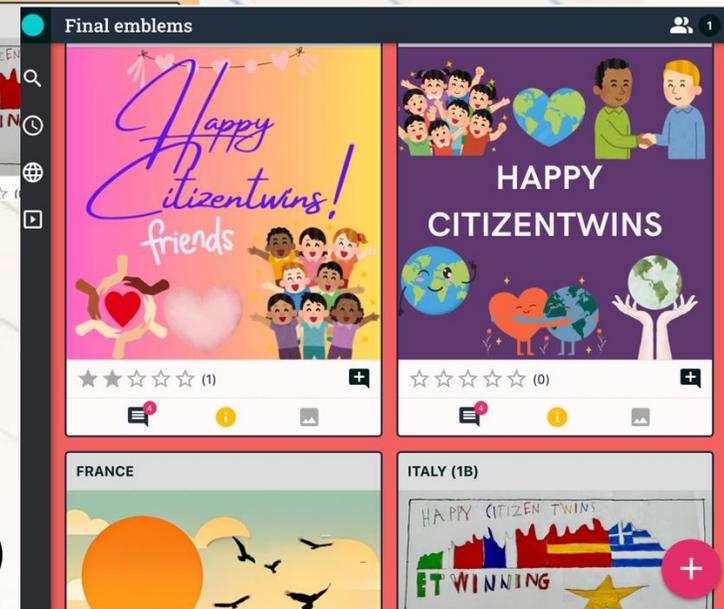
TASK

As we have just created a new city, it would be nice to create an emblem for it! So, create emblems and add them in the following Digipad. Add comments below your partners' emblems. Then, each partner chooses their best emblem (after a school or class competition) and adds it in the Digipad below. The 5 finalists enter the final competition!

Add them on the Digipad and add 4,3,2, and 1 points for the 4 partners (not our own!!!) as a comment below each image. It will be a class vote and not individual students' votes.



- responsabilità individuale e collettiva
- trasparenza nelle scelte
- pluralità delle opinioni
- decisione condivisa e partecipata



Partecipazione
democratica

COMMUNITY RIGHTS AND RULES

#eTwinPremi25

Partecipazione democratica

8 Community rights and rules

8.1 City policies

TASK

The newcomers soon realise that they need to organise their community. So, they are asked to provide ideas on the rights they should have in their community as well as ideas on the 'rules' (obligations) they will also have! The sum of their ideas is put to vote and the collection will be added in a **manifesto of their community**.

tricider

What are the rights of the citizens?

Ideas	Pros and cons
Citizens should have the right to education by the Greek team	<ul style="list-style-type: none"> To be respected by Sofia Ma IT 12 Quality education is very important. by Hichou, Spain 2
Citizens should have the right to eat healthy food by Alexis and Nikoletta GR	<ul style="list-style-type: none"> It's important to get a future job by Beatrice IT 5
Citizens should have the right to have medical treatment by Konstantina and Alexis GR	<ul style="list-style-type: none"> Our health is very important by Kanjaa, Spain 2 When you are healthy, you are happy and you are strong by French team 1
Citizens have the right to play in their free time.	<ul style="list-style-type: none"> Because it's good for your health

tricider

What are the obligations of the citizens?

Ideas	Pros and cons
We must have to help people by Anaïs A FR	<ul style="list-style-type: none"> Yes we must help people by Eleonora and Alexia GR 4 yes because people must help by by Aggeliki and Bellissarios 1 Yes, is a good idea to help people by Margarita , Nikoleta and KonstantinaGR 1
The citizens shouldn't dirty the city by Giulia M IT	<ul style="list-style-type: none"> Yes we should clean the city by Eleonora and Alexia GR 1
We must respect people by Lilou Anaïs A Eva Monica Neela FR	<ul style="list-style-type: none"> Yes we must respect people by Eleonora and Alexia GR 1



MANIFESTO OF THE COMMUNITY

#eTwPremi25

8 Community rights and rules

8.1 City policies

**PRODOTTO
FINITO:
infografiche
digitali**

OUR CITIZENS RIGHTS

Let's all live happily enjoying these rights!

BY THE ITALIAN GROUPS
Citizens should have the right to education. (1F)
Citizens should have the right to eat healthy food. (1F)
Citizens should have the right to get a comfortable house. (1B)
Citizens should have the right to express their own opinions. (1B)

BY THE FRENCH GROUP
Citizens should be respected.
Citizens should have the right to be happy.
Nature should be respected like citizens.

BY THE GREEK GROUP
Citizens should have the right to medical treatment.
Citizens should have the right to play.
Adult citizens should have the right to vote.

BY THE SPANISH GROUP
Right to receive equality and inclusion, to participate in society as equals.
Citizens should have the right to work in a decent job.
Right to practice any religion



OUR CITY REGULATIONS

BE A GOOD CITIZEN!

01 By the Greek group

- We should keep the city clean.
- We shouldn't pollute the city.
- We should use our bikes or take the public transport.
- We should protect the plants and all the environment.
- We should recycle.

02 By the French group

- We must respect people.
- We should accept differences.
- We can try to help each other.
- We should be kind.
- We must take care of our city.

03 By the Italian group 1F

- We should eat organic food.
- We shouldn't waste food.
- We should recycle clothes.
- We shouldn't abandon dogs.
- We should organise clean-up activities.
- We should create green areas.

04 By the Italian group 1B

- Learn what annoys them and let them know what annoys you
- Speak up before any issue builds up
- Have patience and be flexible
- Pack well
- No "we'll figure out this later" when paying
- Take turns in directing and planning
- Have your "alone time" for sure

05 By the Spanish group

- Be kind, respectful and tolerant.
- Respect other people's beliefs
- Reject violence
- Respect rules. Be a good citizen/teen. Fulfills obligations.
- Keep the water clean: rivers, lakes, sea, oceans.
- Value others regardless of their race, religion, age, culture...

@REALLYGREATSITE



- Processo decisionale condiviso
- Senso di appartenenza alla comunità

Neighbourhoods



*Co-costruzione di una
comunità sostenibile*

9 Neighbourhoods ▾

9.1 Neighbourhood 1

9.2 Neighbourhood 2

9.3 Neighbourhood 3

9.4 Neighbourhood 4

9.5 Neighbourhood 5

9.6 Neighbourhood 6

	Group 1	Group 2	Group 3	Group 4	Group 5	Group 6
FR	Anais A... Ylann Ambre Théo	Alyssia Kaïs Nélia Jade Mathis	Neela Sandro Younes Mona Antonio	Eva Loucas Tom Tessa	Anais C. Yanis Monica Yoann Julian	Aaron Lilou Lucas Kylilan Clélia
GR	Nikoleta Konstantina Margarita	Dimitra Zeta Aouron Giannis	Vasilis Eleonora Danai Alexia	AnnaMaria Giorgos Ariadne	Velissarios Maria Aggeliki	Alexis Eleni Anastasia
IT	Enzo Beatrice Riccardo Sofia Mi	Greta Giulia S. Gabriele	Elena Flavia Giuseppe C.	Flavio Ludovica Nicolò	Elisa Francesco Sofia Ma	Giulia M. Giorgia M. Diego Gioele
	Agostino Alice Lucia Arianna	Giorgia S. Francesco Giuseppe P.	Emma Antonino	Sara Francesca Manuel	Stefania Samuele Antonio	Elena S Cristiano
SP	Salva Nour Kanjaa	Iker J.Carlos Aicha	Vega Sufian Hichou	Naila Afnan Daoud	Siray El Attar Siraj	Alma Carleta Nada Imran

- 6 gruppi transnazionali
- Task svolti in parallelo dai 6 gruppi
- Interazione attraverso i Forum

Neighbourhoods



9 Neighbourhoods ▾

9.1 Neighbourhood 1

9.2 Neighbourhood 2

9.3 Neighbourhood 3

9.4 Neighbourhood 4

9.5 Neighbourhood 5

9.6 Neighbourhood 6

TASK 2:

You need to choose 2-3 Goals that you would like to work on in your group!

Group 1, add your ideas [here](#).

Group 2, add your ideas [here](#).

Group 3, add your ideas [here](#).

Group 4, add your ideas [here](#).

Group 5, add your ideas [here](#).

Group 6, add your ideas [here](#).

RESULTS:

After adding ideas about the Goals in the Forum, the groups are going to work on the following Goals:

Group 1: Goals 4 (Quality Education) & 16 (Peace, Justice & strong Institutions)

Group 2: Goals 1 (No poverty) & 12 (Responsible Consumption and production)

Group 3: Goals 7 (Affordable & clean energy) & 11 (Sustainable cities and communities)

Group 4: Goals 2 (Zero hunger) & 3 (Good health & Well-Being)

Group 5: Goals 6 (Clean Water & sanitation) & 15 (Life on land)

Group 6: Goals 5 (Gender Equality) & 10 (Reduced inequalities)

The screenshot shows a forum thread. The first reply is from Stefania IT, 7 months ago, proposing Goal 13 and Goal 14. The second reply is from SofiaMa IT, 8 months ago, proposing Goal 6. A red handwritten-style text 'Forum thread' is overlaid on the image.

- Scelta condivisa del nome dei 6 neighbourhood
- Ricerca autonoma sui 17 Goal dell'Agenda 2030
- Interazione sui Forum per scegliere 2-3 Goal dell'Agenda 2030 su cui lavorare in gruppo

Neighbourhoods – SDGs tasks



11 SDGs tasks ▾

11.1 Group 1 SDG task

11.2 Group 2 SDG task

11.3 Group 3 SDG task

11.4 Group 4 SDG task

11.5 Group 5 SDG task

11.6 Group 6 SDG task



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- Giochi digitali
- Giochi outdoor
- Poster digitali
- Menù sostenibili
- Canzoni

- Task paralleli differenti
- Valorizzazione di più stili di apprendimento
- Interazione tramite Forum
- Suddivisione di ruoli e compiti
- Co-costruzione dei prodotti

Neighbourhoods – SDGs tasks



11 SDGs tasks ▾

11.1 Group 1 SDG task

11.2 Group 2 SDG task

11.3 Group 3 SDG task

11.4 Group 4 SDG task

11.5 Group 5 SDG task

11.6 Group 6 SDG task



Esempio - GROUP 3

Citizens of neighbourhood 3, you need to consider SDG 7: Affordable & Clean Energy.

- Observe your school daily consumption (or waste) of energy
- Discuss your observations in your group (Page Discussion)
- Create a common poster with tips on saving energy at school!
- Share the poster with your schoolmates!

To create the poster, go [here](#).

Create 3 posters and name them Energy 1, Energy 2, Energy 3.

Add the same 2-3 tips on each poster and add your country in brackets (GR), (IT), (SP), (FR).

Save your poster every time you add something.

When the posters are ready, download them and add them in the Twinboard below.

Also print them and share them with your school classmates explaining what they should do to save energy at school and at home!

Energy

- 1 We should turn off the lights when we leave a room
- 2 We should turn off the computer at the end of the school day (GR).

- 3.-Use low-energy light bulbs.
- 4.-Install solar panels. (SP)
5. 5. Use sunlight when you can. (IT)



Neighbourhoods – SDGs tasks Prodotti realizzati

GROUP 1
Outdoor games



GROUP 2
Online games



Happy Citizentwins Games

FRENCH GAME

HIDE AND SEEK

You friends must hide somewhere.
For example, they can hide behind a tree, behind a pillar, under a bench, etc...

You count for one minute with your eyes closed.
After one minute, you must find your friends.

This is a funny game !

☆☆☆☆☆ (0)

GREEK GAME

THE HUNTERS

There are 3 hunters with a small ball each.
They try to hit the children (from the waist down).
The children that are hit, leave the court.
The winners are the 1-2 children left at the end!

☆☆☆☆☆ (0)

ITALIAN GAME

UN, DUE, TRE, STELLA (1F)

☆☆☆☆☆ (0)

SCHIACCIA 7 (1B)

☆☆☆☆☆ (0)

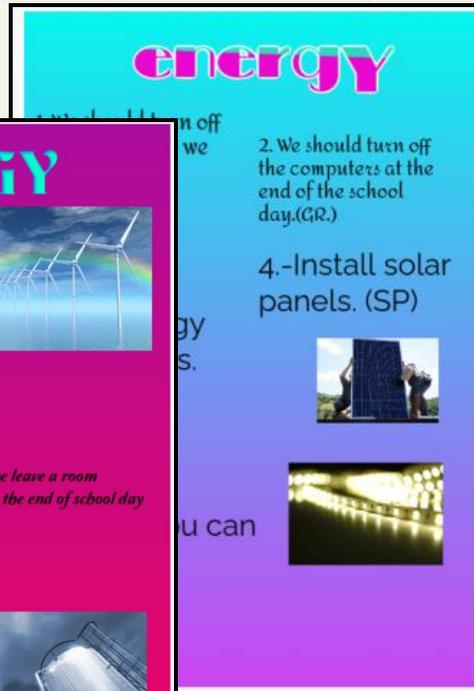
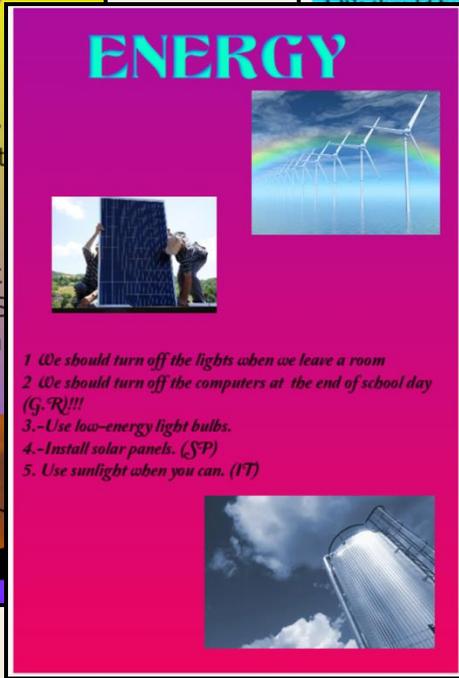
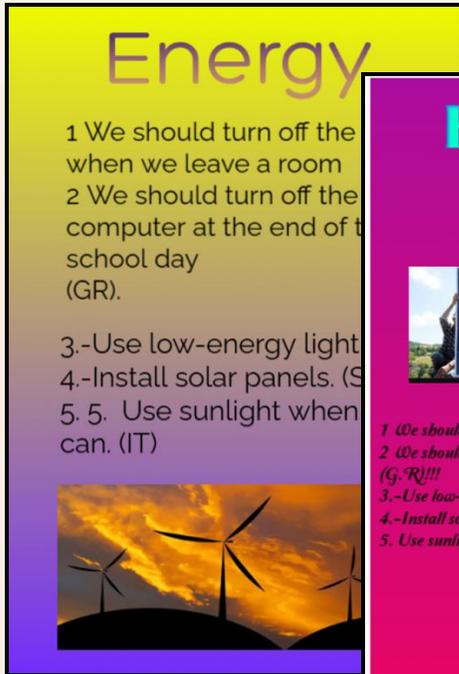
Game by Italy 1F

A B C D E F G H I J K L M N O P
Q R S T U V W X Y Z Ä Ö Ü

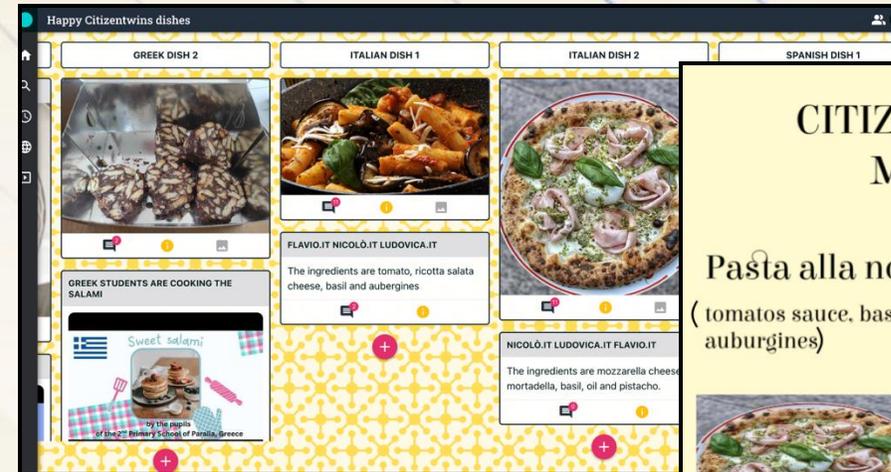


Neighbourhoods – SDGs tasks Prodotti realizzati

GROUP 3 Digital posters

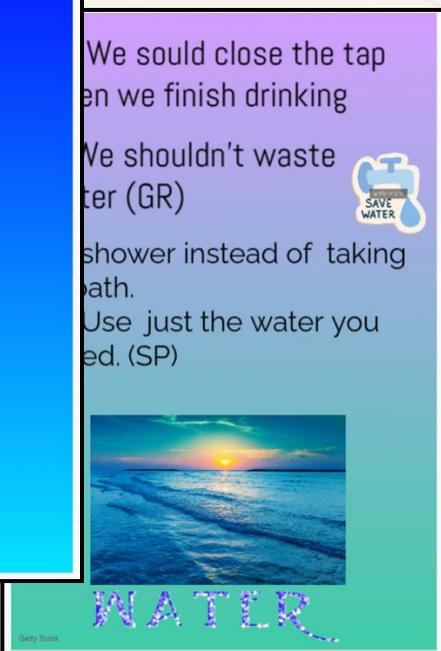
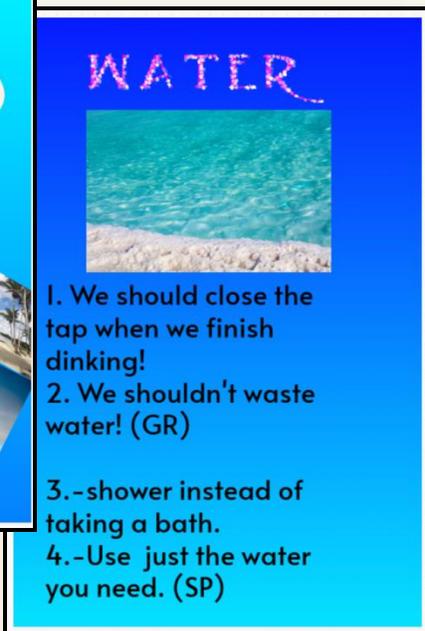
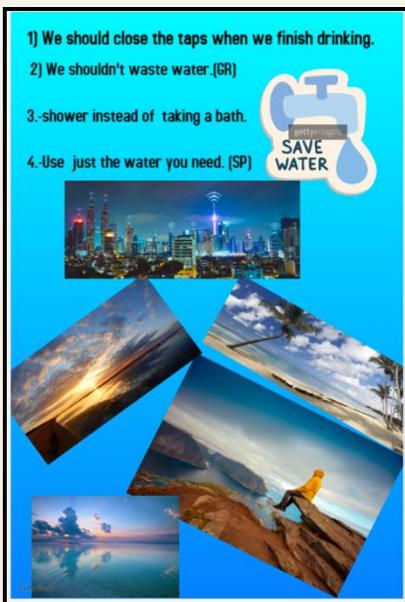


GROUP 4 Sustainable menus

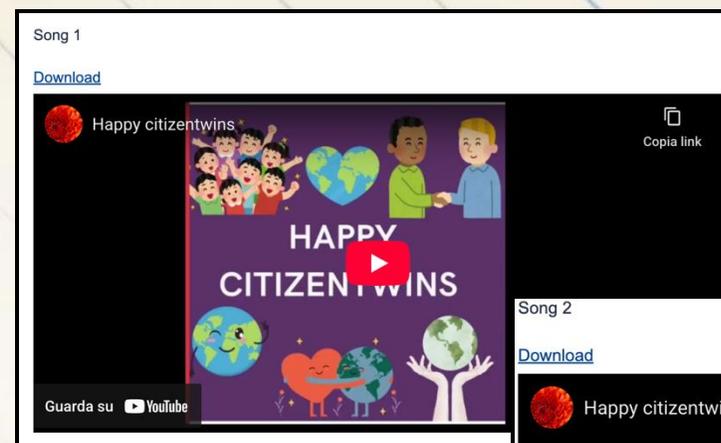


Neighbourhoods – SDGs tasks Prodotti realizzati

GROUP 5 Digital posters



GROUP 6 AI Songs



Virtual exhibition

#eTwinPremi25

13 Virtual exhibition: final results

**PRODOTTO
FINALE:
Mostra Virtuale
di tutti i
prodotti e le
attività
realizzate**



Uso delle TIC



TWinspace

- bacheca pubblica
- Teacher Bulletin
- Pagine e sotto-pagine
- TwinBoard
- Forum

Introductions	Padlet
Collaborative story	Popplet
	Genially
	Canva AI Image Generator
Christmas traditions	Digipad
Online games	LearningApps
Brainstorming activities	AnswerGarden
Logo competition	Canva, Digipad
Community rights& rules	Tricider, Canva
Neighbourhood discussion	AnswerGarden, eTwinning Forums
SDGs discussion	eTwinning Forums
SDGs tasks	Digipad, LearningApps, JigsawPlanet, PosterMyWall, Suno
Evaluation Surveys	Google Forms
Virtual Exhibition of the products	ArtSteps

- Facilitare brainstorming e scelte condivise
- Eseguire attività collaborative
- Gamificare l'apprendimento
- Stimolare creatività e produzione multimediale
- Valutare e documentare i risultati

eSafety, GDPR, Copyright

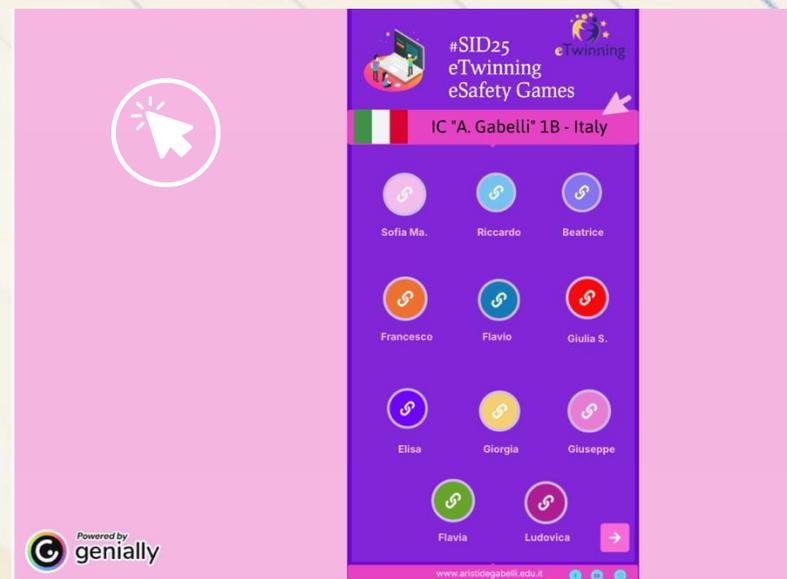


#eTwPremi25

NETIQUETTES AND ESAFETY	
	Never share your password with anyone, not even your best friend
	RESPECT COPYRIGHT
	Don't share your PERSONAL DATA
	ANYTHING YOU DON'T LIKE ONLINE, report it to your parents or teachers
	DON'T SHARE FAKE NEWS
	Balance your time between the virtual world and real world to stay happy and healthy.
	BE KIND AND RESPECTFUL TO EVERYONE WHEN YOU ARE ONLINE

CEIP Ciudad de Ceuta
CEUTA, SP

Giochi digitali a tema, 1B



eSafety clothing
design, 1F

Valutazione



#eTwinning25

12 Evaluation



eTwinning project

Teachers evaluation



Survey for pupils.

Happy citizenwins



Teacher evaluation report

HAPPY CITIZENTWINS

1 / 12

Progress bar with 5 smiley icons: 2 green, 1 yellow, 2 red.



Pupils evaluation report

HAPPY CITIZENTWINS

1 / 11

Progress bar with 5 smiley icons: 2 green, 1 yellow, 2 red.



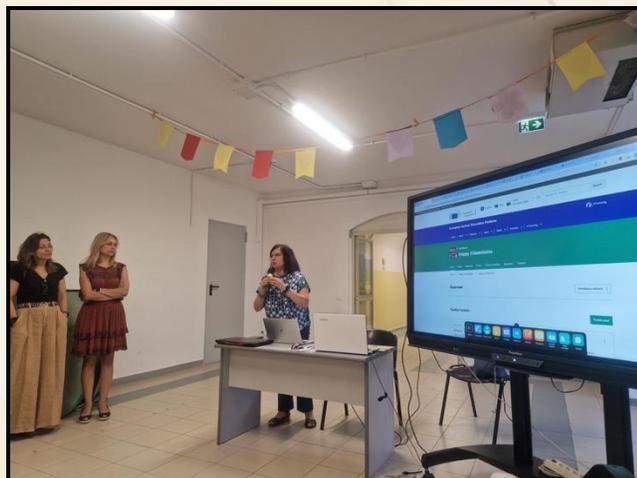
Disseminazione



#eTwinningPremi25

14 Dissemination

- eTwinning Corner
- Social media
- Articoli di giornale
- Sito web
- Open Day
- Evento finale di disseminazione in presenza
- Virtual Exhibition



Erasmus+ si mette in mostra! IV edizione

Lunedì 30 giugno 2025 ore 09-10:30

ERASMUS+ EXHIBITION

Codice Accreditamento 2020-1-IT02-KA120-SCH-095247

Gli alunni e lo staff dell'I. C. "A. Gabelli" di Misterbianco presentano alla comunità scolastica le attività internazionali svolte nell'anno scolastico 2024/2025 all'interno dei progetti eTwinning e dei progetti Erasmus+ 2024-1-IT02-KA120-SCH-090206236 e PNRR_2024-1-IT02-KA120-SCH-000208236.

PROGRAMMA

- Apertura dei lavori e cura del Dirigente Scolastico Adriana Battaglia e saluti dei rappresentanti delle istituzioni locali
- Plenaria sul percorso di internazionalizzazione dell'istituto: risultati e prospettive
- Buone pratiche: Presentazione progetti eTwinning a.s. 2024/2025
- Presentazione mobilità Erasmus a.s. 2024/2025
- Testimonianze di alunni e staff scolastico
- Question Time
- Conclusione

Finanziato dall'Unione europea NextGenerationEU

FUTURA LA SCUOLA IN ITALIANO

IND IRE



HAPPY CITIZENTWINS

Classi: 1B, 1F (secondaria I grado)
Docenti: Licia Arcidiacono, Gabriella Sirmi, Gabriella Arcadipane, Jolanda Mancuso, Rosmary Barbiana
Suole partner: 2nd Primary School of Parailis, Patras (Grecia), GEIP Ciudad de Ceuta (Spagna), Collège Jacques Monod, Les Palmes Mirabeau (Francia)
Durata: dicembre 2024 - maggio 2025

Seguendo il filo conduttore di una narrazione incentrata su tematiche di ed. civica, gli alunni hanno vestito i panni di cittadini appartenenti a comunità differenti, costretti ad abbandonare il proprio luogo d'origine per costruire insieme una nuova comunità. In questo contesto immaginario, i partecipanti hanno collaborato per creare un ambiente felice, sostenibile e inclusivo. Attraverso app e tool digitali innovativi, e grazie a un lavoro coeso e costante in team internazionali, il progetto si è configurato come un'esperienza collettiva e partecipativa, caratterizzata da una trama narrativa costruita in modo collaborativo tramite una serie di attività concatenate, finalizzate a promuovere l'interazione tra partner e rafforzare lo spirito di cooperazione europea.



www.erasmusgabelli.com/etwinning

Premi e Riconoscimenti



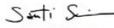

LICIA ARCIDIACONO
ICS "A. Gabelli" di Misterbianco, Italy
is awarded with the **National Quality Label**
for the project:
Happy Citizentwins
09.10.2025

The recipient of this certificate has demonstrated a high level of digital competence according to the European Framework for the Digital Competence of Educators and the SELFIEforTEACHERS tool. This certificate can therefore be used as evidence to support an application for the Educators' Digital Competence Certificate provided by the European School Education Platform. For more information on how to obtain the Educators' Digital Competence Certificate see [here](#).

 
European School Education Platform National Support Organisation
Italy




LICIA ARCIDIACONO
ICS "A. Gabelli" di Misterbianco, Italy
is awarded with the **European Quality Label**
for the project:
Happy Citizentwins
26.11.2025

 
European School Education Platform 
Santi Scimeca
Central Support Service
Project manager



**Premio nazionale eTwinning 2025
Cat. Speciale Tema dell'Anno**

**CONFERENZA NAZIONALE
E PREMI 2025**

Palermo - 11/13 dicembre 2025



#eTWPremi25



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*Non aspettare il cambiamento nella tua scuola: crealo.
eTwinning è il punto di partenza per formare cittadini europei
attivi, pronti a trasformare il futuro.*

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Misterbianco (CT)

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Dirigente Scolastico

Dott.ssa Adriana Battaglia

Grazie per l'attenzione!

Licia Arcidiacono

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