



Cofinanziato  
dall'Unione europea

# CONFERENZA NAZIONALE E PREMI 2025

*Competenze per la vita:  
COSTRUIRE IL FUTURO CON ETWINNING*

Palermo - 11/13 dicembre 2025

AGENZIA NAZIONALE  
**ERASMUS+** **INDIRE**



*Ministero dell'Istruzione  
e del Merito*

#eTwPremi25



# Progetto eTwinning

## L2L: Skills for Academic Success & Future Citizenship

Antonella Settimi  
Scuola Secondaria di II grado  
ITT Allievi Sangallo

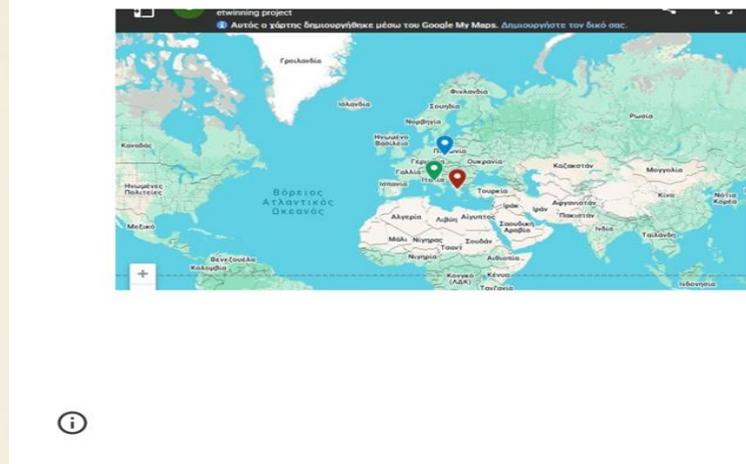


# OBIETTIVI

- ❖ Riflettere e comprendere il processo di apprendimento per migliorare i risultati scolastici e promuovere il successo formativo
- ❖ Collaborare in team internazionali utilizzando TwinSpace e diverse applicazioni per comunicare e produrre risorse e suggerimenti da condividere
- ❖ Raccogliere i materiali digitali prodotti e realizzare un sito web rivolto a studenti e docenti.
- ❖ Sviluppare competenze di cittadinanza.

# TEAM WORK

4 DOCENTI  
46 STUDENTI



## PARTICIPATING SCHOOLS

LICEUM OGÓLNOKSZTAŁCĄCE NR XI WE WROCŁAWIU



POLAND

ITT "Allievi-Sangallo" di Terni ITALY

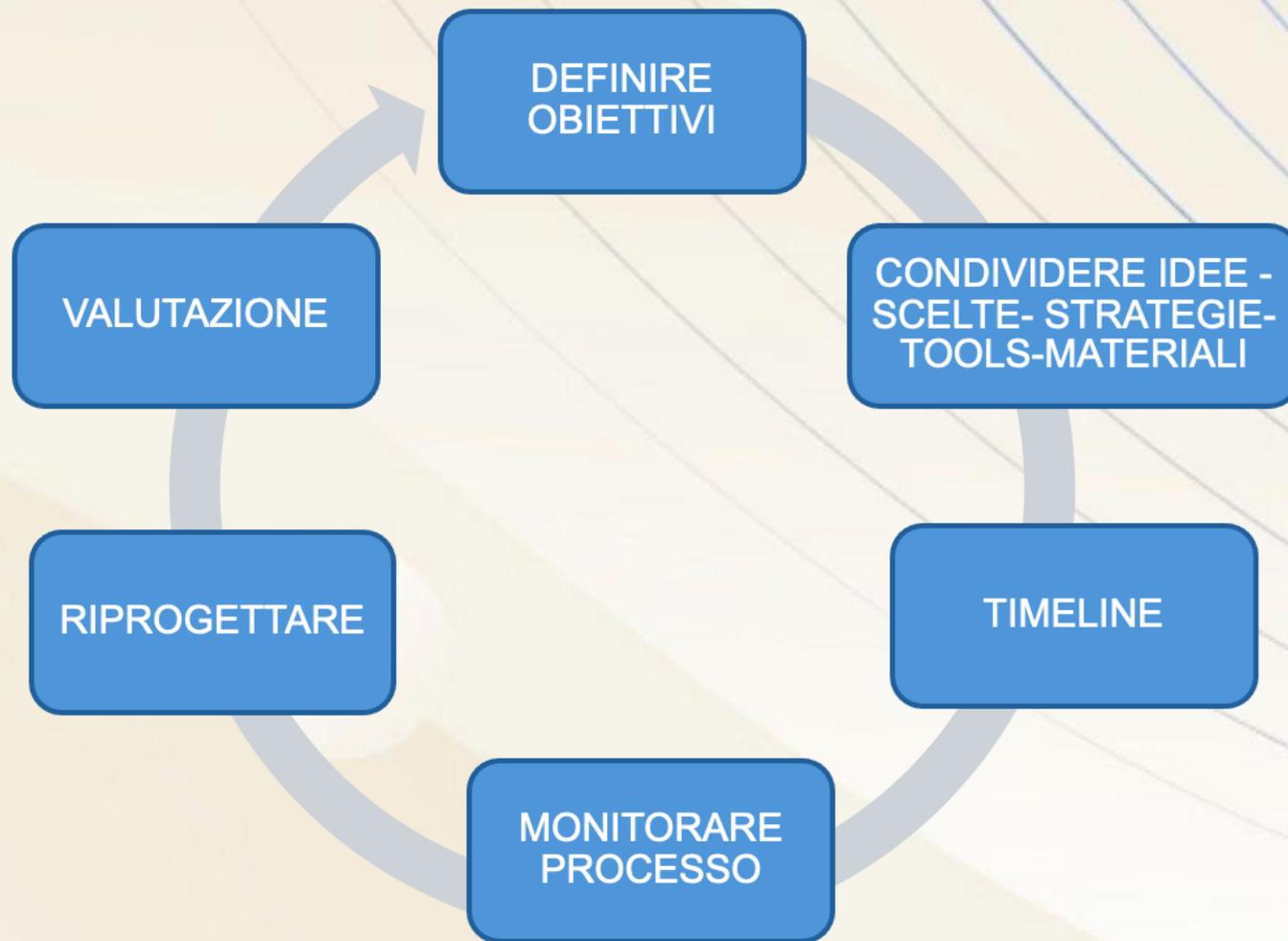
3rd General Lyceum of Karditsa, GREECE

# COLLABORARE – PROGETTARE-CONDIVIDERE



	<b>Panagiota &amp; Martha (Greece)</b>	<b>Iwona (Poland)</b>	<b>Antonella (Italy)</b>
Number of sts	14 sts	13 sts	19 sts
Sts age	15-16 years old	16 years old	17 years old
Time slots for text-chats video chat	Monday 13:00-13:50 Tuesdays - 8:15 - 9:05	Thursdays - 8:00- 8:40 Tuesdays - 8:55 - 9:40	Monday 8-9 Saturday 10-12
School breaks and holidays	23 Dec-7Jan (Christmas) 14-27 April (Easter) 1 May 13 June (end of school)	23 Dec - 1Jan (Christmas) 3-16 Feb (Winter break) 17-22 April (Easter) 1-10 May (final exams) 27 June (end of school)	23 Dec-7 January (Christmas) 14-16 February (Patron Saint) 16-27 April (Easter+National Holiday) 1 May 2 June 8 June (end of school)

# IL CICLO VIRTUOSO DEL PROGETTO



# LA COLLABORAZIONE AL CENTRO



# Project schedule



## PROJECT SCHEDULE

### October/November activities: ice-breaking

1. Get to know your partners - Forum 1
2. Decide together on our group's netiquette
3. Think about your experience and reflect on the study techniques you've used

**Deadline: October 28th**

### November/December activities: identifying together the issue at hand.

1. Introduce yourself as a learner- Picture collage + description
2. Design a kahoot game to help you separate facts from fictions and play it
3. How can we make learning deeper and longer-lasting? Set study goals to help you plan

**Deadline: December 24th**

### December activities

1. Students prepare a calendar with Christmas greetings for their partners.

**Deadline: December 24th**

### January - February activities:

1. Team up into 9 international teams
2. Discuss with the member of your team about a study technique while learning about a key EU citizenship topic - identify the major issues and suggest the most effective way to present your results to the other teams
3. Take **some inspiration**: [13 study tips](#) (video 1) [How to study better + visual thinking](#) (video 2) [8 psychological study tips](#) (video 3)

**Deadline: February 15th**

### March - April activities:

1. Every international team, create some learning activities, materials and tutorials for "teaching" their peers
2. Watch every presentation carefully to learn from your peers
3. Vote for the best presentation

**Deadline: April 30th**

### May - June activities:

1. Join all the pieces together to create one digital learning platform for your peers to use
2. Assess the outcome of the project - the content created
3. Assess the project & your involvement

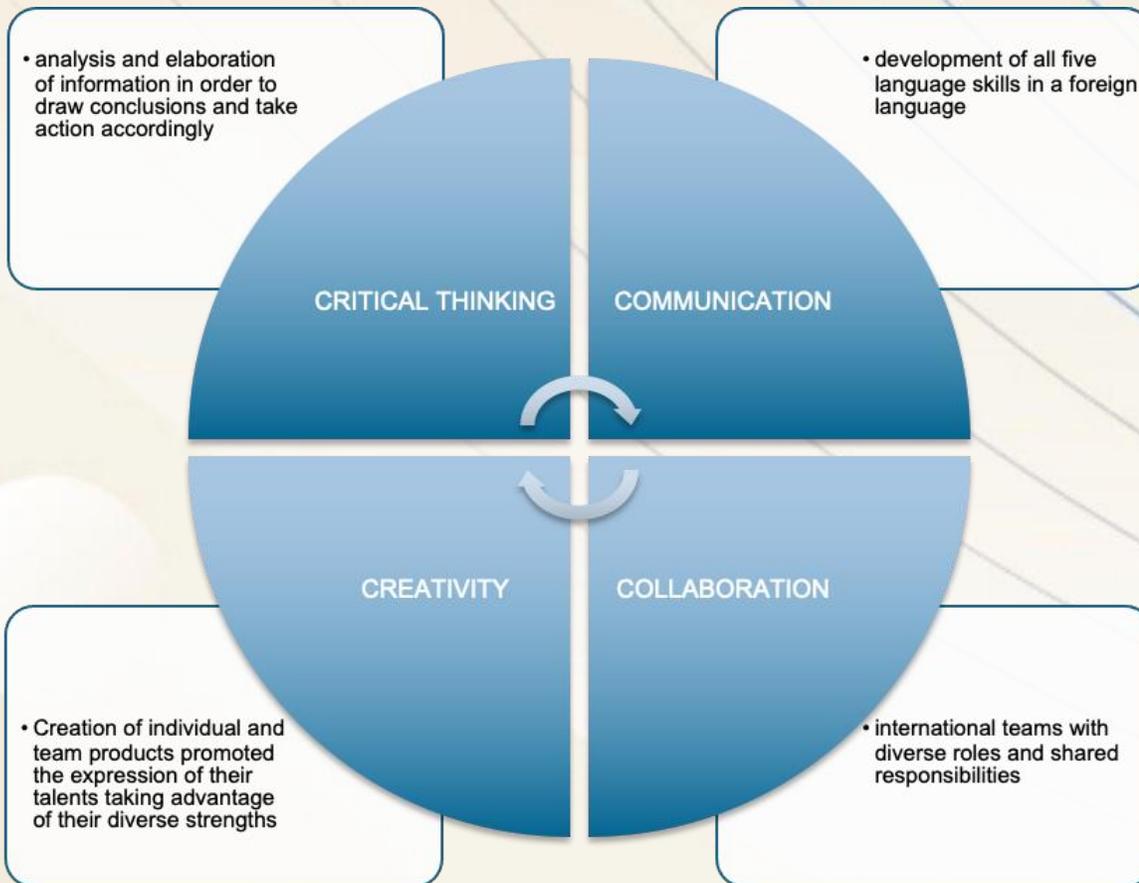
**Deadline and end of the project: end of June**

# METHODOLOGY

TBL (TASK-BASED LEARNING)

PBL (PROJECT-BASED LEARNING)

UDL (UNIVERSAL DESIGN FOR  
LEARNING)



# Integrazione curricolare



Fonte: United Nations Sustainable Development Goals



Fonte: Commissione Europea – Key Competences Framework

# Twinspace: your European digital classroom beyond the borders

«Here you will be working together and collaborating closely throughout the school year»



# Remember, there is a netiquette code

## eTwinning code of conduct



Discovering the eTwinning Code of Conduct with a fun way! Play the following pairing game to test your Knowledge!

What does 'Be inclusive' mean in the eTwinning code of conduct?

Allowing everyone to express their

**Task**

Match the questions with their correct answers related to the eTwinning Code of Conduct.  
Good luck!

OK

[https://school-education.ec.europa.eu/en/etwinning\\_code\\_of\\_conduct](https://school-education.ec.europa.eu/en/etwinning_code_of_conduct)





## ME AS A LEARNER - Guessing game

Introduce yourself as a learner

<https://padlet.com/jijijij/me-as-a-learner-e6mg2cjtx2hsun0b>

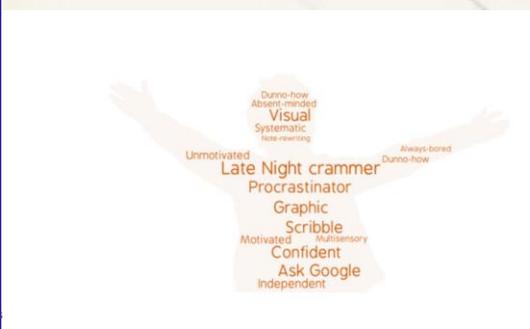
**ME as a LEARNER**  
1) Publish your picture or collage and sign it with your name. 2) Publish your Learner's profile anonymously. 3) The partners will try to guess and match profiles with collages based on the information provided. 4) In the end, each student will reveal the correct match by writing a number next to their name on a collage post.

**Descriptions GR**

**COLLAGES - The Italian students**

**Descriptions IT**

**Learner 4**  
When I study I find the information on internet, on the book or on the things that I wrote in class.  
When I feel tired I do a break watching a movie or I continue a series that I already started and usually I eat something in the meantime.  
I use diagrams to help me in study but first I read and highlight the most important things.  
after having schematized I try to learn the things I have written and repeat them out loud.



**ME as a LEARNER**  
1) Publish your picture or collage and sign it with your name. 2) Publish your Learner's profile anonymously. 3) The partners will try to guess and match profiles with collages based on the information provided. 4) In the end, each student will reveal the correct match by writing a number next to their name on a collage post.

**Descriptions GR**

**COLLAGES - The Italian students**

**Descriptions IT**

**learner 1 is... IOANNA**  
I'm a bit of the chaotic study type and to be honest I can't imagine studying without listening to music! So, studying in total silence and peace is out of the question! I prefer to highlight important points and in general keep notes. An important learning strategy for me is ask for help when I don't understand things! When it comes to technology, I'd rather not have my cell phone close by; it's probably being charged someplace. Most of the time I would study for hours and then

on post-it notes that I stick on the wall and then I try to remember them afterwards. I prefer to work alone than in a group but in any case I am a person who settles in easily so it's not a problem for me.

## Check your knowledge and debunk a few myth about how we learn and remember

**Myth:** "You should focus on only one subject at a time when studying."

- **Reality:** Mixing up topics (interleaving) can actually improve understanding and retention because it forces your brain to work harder to retrieve information.

**Fact:** "Setting small, achievable goals can make studying more effective."

- **Reality:** Breaking down tasks into smaller goals gives a sense of progress and reduces overwhelm, improving motivation and focus.

**Myth:** "IQ is the main factor that determines how well you learn."

- **Reality:** Effective study habits, motivation, perseverance, and strategies often have a bigger impact on learning success than IQ alone.

**Fact:** "Learning from different sources helps you understand topics more deeply."

- **Reality:** Using various sources (videos, articles, books) can offer new perspectives, deepen comprehension, and keep learning interesting.

**Myth:** "Routines don't matter; you can study anytime you feel like it."

- **Reality:** Creating a regular study schedule helps your brain get into a habit of focusing, making learning more effective and reducing procrastination.

**Fact:** "Explaining a topic in your own words helps you understand it better."

- **Reality:** Paraphrasing complex information forces you to process it deeply, leading to a stronger grasp of the material.



To check your knowledge and debunk a few myths

about how we learn and remember...

## Let's play!

## GOAL SETTING



### Goal Setting

Add item

#### Apostolos(GR)

For the school year of 2024-2025 I aim to correct my inability to constantly create circular and clean letters or in other words my handwriting. It is the only thing holding me back. Apart from that I would enjoy being a bit more organised and use new methods related to that. Lastly, I NEED to work on my stress and encourage myself to be more objective with

#### Konstantinos Gr

For the school year 2024-2025 I am willing to improve my grades and my participation in the classes. Additionally, I want to be more concentrated while paying attention in the class by raising my hand and completing my work. However, I really want to perfect my writing skills and my handwriting. Lastly, I want to enhance my communication

#### Anastasia Gr

For the school year of 2024-2025 I would like to improve my vocabulary in order to write better essays and open up my thoughts. I also desire to refine my transmission in class by attempting to lectures and using internet as a source of information in sequence to progress my utter. That's all, Merry Christmas!!

#### Alessio [IT]

For the 2024/2025 school year I'm willing to improve myself by setting up some goals; like managing my time in a more organized way, putting studying and practicing before my free time activities. I also aim at lowering my stress and anxiety levels by taking part in various post-school activities, which will help me to develop more throughout social skills. Lastly I feel I need to pay more attention during class, and learn to

#### Veronica F. (IT)

a goal for the year 2024/2025 is to overcome this with good grades by studying and applying myself to be able to go on holiday in Sardinia in the summer

#### Luca it

For this year I have already settled some personal goals like become better at drawing or re-learning to play the guitar. But regarding the school I want to improve a lot of things like the attention I put on studying things, especially things

study time more effectively to reduce procrastination and improve productivity. I also want to improve my ability to retain and apply new concepts. Additionally, I'd like to develop consistent study routines that help me stay focused and organized. I believe that to make learning deeper and longer-lasting, it's essential to engage in active learning strategies, reflect on my progress, and continuously adjust my methods. I've realized that simply consuming

- ❖ Set smart goals
- ❖ Share them with the project team
- ❖ Plan Action Steps

## Twin Board

## Sharing Christmas cheers



### The working schedule

**Greece:** 1, 4, 7, 10, 13, 16, 19, 22 (Natalia and Ioanna, Venia and Evgenia, Nikolas and Ioannis, Virginia and Konstantina, Anastasia K., Apostolos and Konstantinos, Anastasia M., Evangelia and Smaragda)

**Italy:** 2, 5, 8, 11, 14, 17, 20, 23 (Aurora, Sara, Luca, Domenico, Martina)

**Poland:** 3,6,9,12,15,18,21,24 (Kornelia K., Iwona, Alisa, Daria, Julia, Jasmina, Ania, Leo)

⇒ **Task 2: The most wonderful time of the year...**

Share your thoughts, feelings and wishes about the festive season on the Twinboard below:



#### Wesołych Świąt

Merry Christmas and a Happy New Year to All Students and Teachers on this project



#### Our Christmas Tree(2024-2025) (Karditsa,Greece)

#### Christmas atmosphere in Terni

We watched your video and we love it!



#### Christmas atmosphere in Terni

We especially liked the above image



#### Christmas atmosphere in Terni

We watched your video and we love it!

**SOLUTION:**



#### Christmas atmosphere in Terni

We especially liked the above image

of L2L  
-The greek team



#### KOLEDY ŚWIAT

#### "Mary did you know" in Polish version.

We really enjoyed it! Thank you dear friends!



#### Fnd the difference

The Christmas spirit is always magical. All cities look wonderful during the Christmas season!



<https://adventmyfriend.com>

# Studenti protagonisti: autonomia, collaborazione, cittadinanza europea

THE FOCUS TOPIC WILL BE aspects of CIVIC EDUCATION

**Team 1: Active recall & Self-testing** / EU Institutions & decision making

Mateusz, Evgenia & Venia, Filippo & Martina

**Team 2: Spaced repetition (flashcards)** / The history of voting rights

Kornelia, Tosia, Anastasia M., Francesco C & Emanuele

**Team 3: The power of teaching others** / The EU Sustainable goals

Adrian, Anastasia K., Aurora B & Daniele

**Team 4: Dual coding and visual learning** / How the EU Supports Young People

Konrad, Evangelia & Smaragda, Luca N. & Domenico

**Team 5: Mnemonics for memory** / EU Member states and capitals

Ania, Alisa, Virginia, Benedetta & Ludovica

**Team 6: Focus improvement & relaxation (Pomodoro technique)** / EU Values & motto

Kornelia K., Natalia & Nikolaos, Alessio & Brando

**Team 7: Chunking & Interleaving** / EU Citizenship: rights and responsibilities

Antek, Jasmina, Apostolos & Konstantinos, Riccardo & Gregorio

**Team 8: Mindfulness & stress management** / Health and Well-being

Julia, Daria, Konstantina, Sara & Anita



## 9 MIXED TEAMS



L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

### TEAM 1

Mateusz, Maja, Zofia, Evgenia & Venia, Filippo & Martina

Welcome  
to your international collaborative work space!

**Study technique: Active recall & Self-testing**  
**Civic studies topic: EU Institutions & Decision-Making**



L2L:  
SKILLS FOR ACADEMIC SUCC  
& FUTURE CITIZENSHIP

### TEAM 2

Tosia, Kornelia M, Anastasia M., Francesco C. & Emanuele

Welcome  
to your international collaborative work space!

**Study technique: Spaced repetition**  
**Civic studies topic: Building Democracy: The History of Voting Rights**



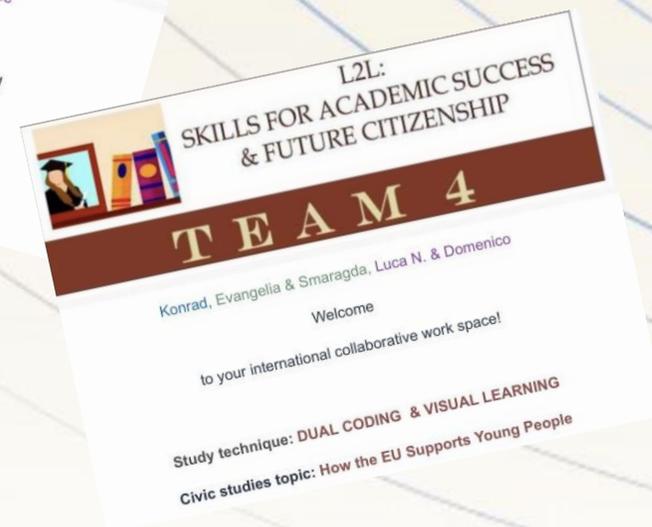
L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

### TEAM 3

Adrian, Anastasia K., Aurora B. & Daniele

Welcome  
to your international collaborative work space!

**Study technique: The power of teaching others**  
**Civic studies topic: EU SUSTAINABLE GOALS**



L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

### TEAM 4

Konrad, Evangelia & Smaragda, Luca N. & Domenico

Welcome  
to your international collaborative work space!

**Study technique: DUAL CODING & VISUAL LEARNING**  
**Civic studies topic: How the EU Supports Young People**

L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

## TEAM 5

Ania, Alisa, Virginia, Benedetta & Ludovica

Welcome  
to your international collaborative work space!

Study technique: Mnemonics for memory  
Civic studies topic: EU Member States and capitals

L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

## TEAM 6

Kornelia K, Natalia & Nikolaos, Alessio & Brando

Welcome  
to your international collaborative work space!

Study technique: Focus improvement & relaxation  
(Pomodoro Technique)  
Civic studies topic: EU Values and motto

L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

## TEAM 7

Antek, Jasmina, Apostolos & Konstantinos, Riccardo & Gregorio

Welcome  
to your international collaborative work space!

Study technique: Chunking & Interleaving  
Civic studies topic: EU Citizenship - Rights and responsibilities

L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

## TEAM 8

Julia, Daria, Konstantina, Sara & Anita

Welcome  
to your international collaborative work space!

Study technique: Mindfulness & stress management for learning  
Civic studies topic: EU Policies on Mental Health & Well-being

L2L:  
SKILLS FOR ACADEMIC SUCCESS  
& FUTURE CITIZENSHIP

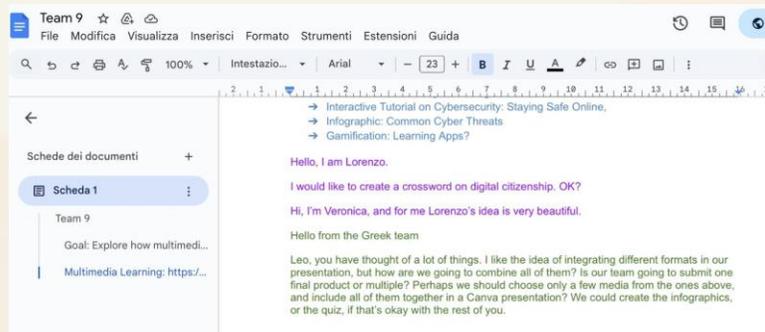
## TEAM 9

Leo, Ioanna & Ioannis, Veronica, Lorenzo, Giovanni

Welcome  
to your international collaborative work space!

Study technique: Multimedia Tools in Learning  
Civic studies topic: Digital Citizenship in the EU

## A ciascun team uno spazio di lavoro condiviso



25 minutes of focused work = 

 → Long break (15-30 min)

**Study Technique: Focus Improvement & Relaxation (Pomodoro Technique)**  
**EU Citizenship Topic: EU Values and motto.**

<https://www.youtube.com/watch?v=TxdLbXNMbtw>  
[https://www.youtube.com/watch?v=2amGoPG\\_tda](https://www.youtube.com/watch?v=2amGoPG_tda)  
<https://www.youtube.com/watch?v=LW6Kmb7ghbk>

**Your Mission:**

Master focus and time management using the Pomodoro Technique while researching your citizenship topic: EU's core values and motto.

Work in 25-minute study bursts with short breaks. By the end, you will create a creative summary of what these values mean for European citizens.

**Steps:**

1 Pomodoro 1: What Are the EU Values?

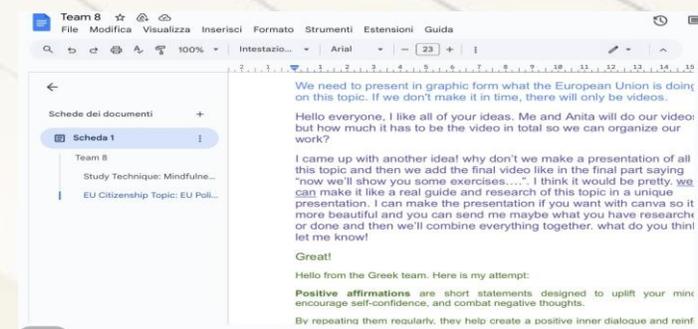
Hi, Konrad here. Here are some ideas of what we could do for our project:

- A mind map consisting of EU initiatives for youths, such as the Erasmus program.
- An infographic showing different possibilities for young people, maybe about their dream careers.
- A poster serving as an encouragement for teenagers and young adults to seize their opportunities.

Let me know what you think.

Hi, I am Luca, I think that is a good idea, but in my opinion the map would be better if it talked about the possibilities for young students and the infographic about the initiatives of the EU. The poster is a really great idea :). I think that is also because I took part in an Erasmus project, so we also have some pictures to use in the infographic.

Hello! This is Evangelia and Smaragda from the Greek team- we would enjoy providing virtual material to support the infographic that you are recommending. We are going to create a diagram analyzing the different aspects of dual coding and ways the EU can aid in the process of boosting youth initiatives. Except for that we would live if you added information regarding the topic. Thank you for reading



## CITTADINI EUROPEI

	STUDY TECHNIQUE	CIVIC STUDIES TOPIC
TEAM 1	ACTIVE RECALL	EU Institutions & decision making
TEAM 2	Spaced repetition (Flashcards)	The history of voting rights
TEAM 3	The power of teaching others	The EU Sustainable goals
TEAM 4	Dual coding and visual learning	How the EU Supports Young People
TEAM 5	Mnemonics for memory	EU Member states and capitals
TEAM 6	Focusing improvement and relaxation (Pomodoro Technique)	EU Values & motto
TEAM 7	Chunking and interleaving	EU Citizenship: rights and responsibilities
TEAM 8	Mindfulness and stress management	Health and Well-being
TEAM 9	Multimedia tools in learning	Digital Citizenship



Palermo - 11/13 dicembre 2025

## Through teamwork students collaboratively produced some quality teaching materials in the form of videos, infographics, presentations, tutorials and interactive games.

The screenshot displays the 'Teams production' interface with nine teams' work:

- Team 1:** Self testing study method. Infographic titled 'TEAM 1 SELF TESTING STUDY METHOD' about EU Institutions & Decision-Making.
- Team 2:** SPACED REPETITION. Infographic titled 'SPACED REPETITION LEARN OVER TIME NOT ALL AT ONCE' about Building Democracy: The History of Voting Rights.
- Team 3:** TEACHING OTHERS. Infographic titled 'Team 3 TEACHING OTHERS' about Citizenship topic: EU SUSTAINABLE GOALS.
- Team 4:** DUAL CODING & VISUAL LEARNING. Infographic titled 'HOW THE EU SUPPORTS YOUNG PEOPLE' about EU Youth Initiatives - Key Programs.
- Team 5:** MNEMONICS FOR MEMORY. Infographic titled 'MNEMONICS FOR MEMORY' about Civic Education topic: EU Member States and capitals.
- Team 6:** Focus Improvement & Relaxation (Pomodoro Technique). Infographic titled 'FOCUS IMPROVEMENT & RELAXATION (POMODORO TECHNIQUE)' about Focus improvement & relaxation.
- Team 7:** EU CITIZENSHIP: RIGHTS AND RESPONSIBILITIES. Infographic titled 'EU CITIZENSHIP: RIGHTS AND RESPONSIBILITIES' about EU Citizenship - Rights and responsibilities.
- Team 8:** Mindfulness & stress management for learning. Infographic titled 'Mindfulness & stress management for learning' about EU Policies on Mental Health & Well-being.
- Team 9:** Multimedia Learning. Infographic titled 'Team 9 Multimedia Learning' about Civic Education Topic: Digital Citizenship in the EU.

# PEER-TEACHING FAIR

Watch every presentation carefully to learn from your peers



[https://padlet.com/gibair\\_/team-s-production-24gyhlsbiif5lemj](https://padlet.com/gibair_/team-s-production-24gyhlsbiif5lemj)

## TIME TO... VOTE



The tool we use for voting is the Mentimeter

*Be careful!*

1) Vote online only one presentation! (The one that you like most, but **not the one from your own team!**)

2) Vote online only one time! (When we have the results of the voting procedure we will have the final number of the anonymous voters)

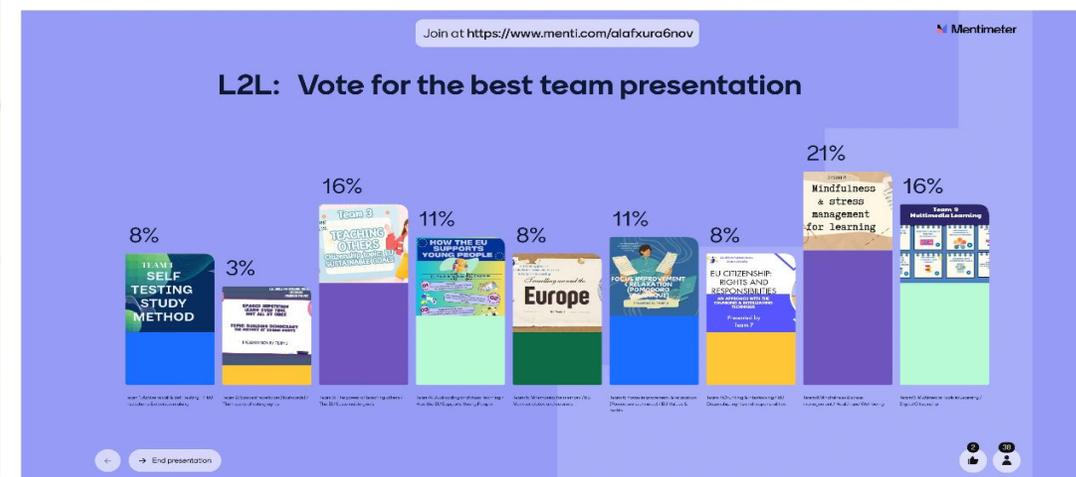
3) Dates of Voting :

STARTS: Monday 19 May 2025

ENDS: Saturday 14 June 2025

4) Link for the Voting : <https://www.menti.com/alafxura6nov>

You could see the vote process and the final result here:



On 14th of June the voting procedure was completed. A big thank you to all the members of our Twinspace who have voted.

The most voted presentation, as you can see, is that created by Team 8

GREAT JOB Team 8!

CONGRATS!!

# FINAL PRODUCT: A WEBSITE

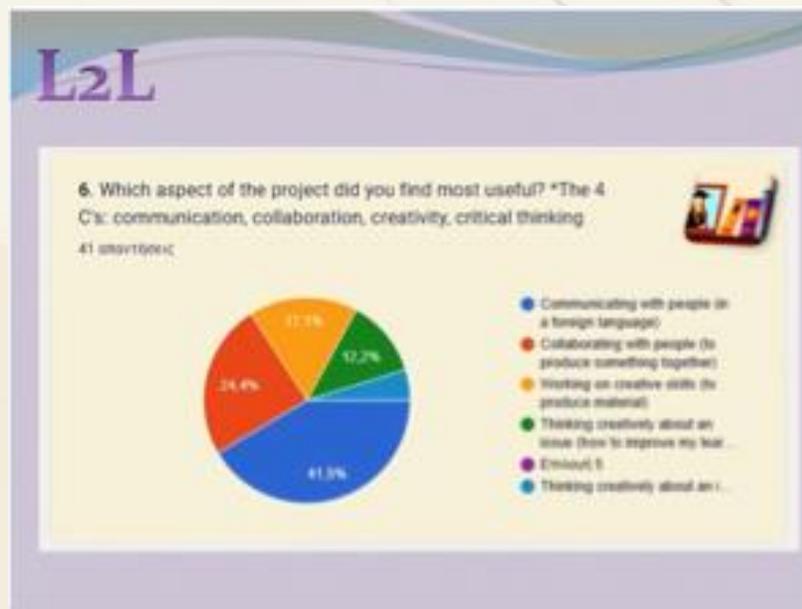


all 9 presentations are published on the website: <https://sites.google.com/view/etwinningprojectlearning2learn/home>

## Assess the project & your involvement

RESULTS

The significant areas of the questionnaire were the following:  
 Personal growth & reflection,  
 Digital skills & creativity  
 Collaboration & international exchange  
 Participation & outcomes



## TEACHERS

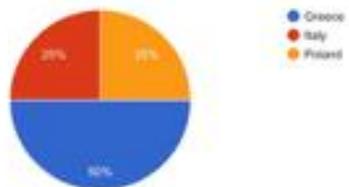


### L2L: Skills for Academic Success & Future Citizenship

4 risposte

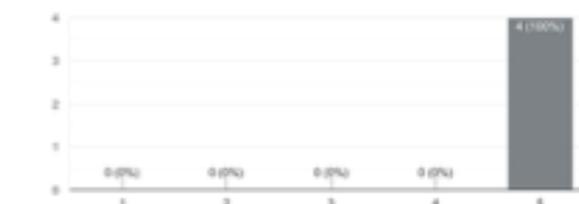
1. Where are you from?

4 risposte



9. Active participation was effectively promoted throughout the project.

4 risposte



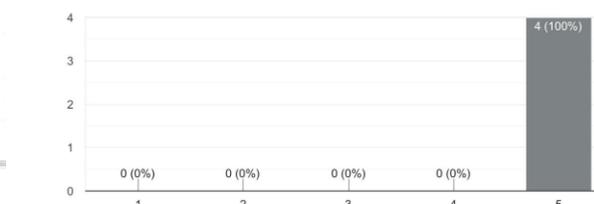
11. I feel confident implementing similar methods in future teaching practices.

4 risposte



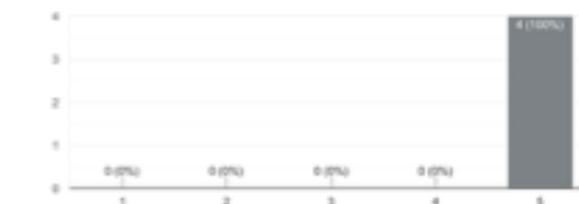
2. The project effectively improved students' understanding of learning processes.

4 risposte



10. The project provided me with new strategies to guide students in collaborative and international learning environments.

4 risposte



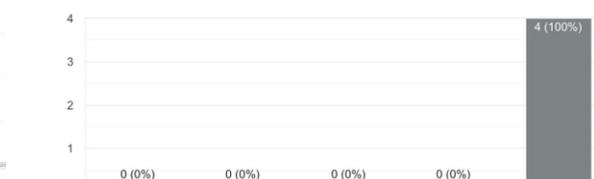
12. Overall, the project was beneficial for both teachers and students.

4 risposte



3. The project encouraged students to develop effective learning techniques.

4 risposte



## GOOD-BYES AND EVALUATION OF GOALS

### Good-byes and Evaluation of goals

Add item

#### Apostolos, Gr Wishing you all the best in your future learning adventures!

As our L2L journey comes to a close, I just want to say a heartfelt thank you to each and every one of you. This project has been an amazing experience—a blend of learning, collaboration, and inspiration across borders. Together, we not only met but truly succeeded in achieving the goals we set at the beginning. The

#### Antoni Grodzki

Working with you has been a truly enjoyable experience. I really appreciated the teamwork, the positive energy, and the great communication we shared throughout our time together. It's always a pleasure to collaborate with people who are both professional and kind. I feel that we achieved a lot together, and I genuinely hope this isn't the last time we work on something as

#### Daria PL

Looking back on this school year, I've made real progress in how I approach learning. I started planning ahead, which helped me use my time more wisely and avoid the stress of cramming.

I also tried to be more aware of my emotions, especially in stressful situations. I've become calmer and more focused, and I feel better prepared to handle

#### Konrad PL

After all these months of our international work, I'm grateful for the opportunity of sharing this board with other European nations. Although I did not manage to accomplish my goal, I did learn some words, so that's a step. I have started using the pomodoro technique and I'm starting to see the effects. Thank you for this project, goodbye.

#### Sara C., Italy

Thank you all for being so helpful in this project, both

valuable experience filled with challenges, learning, and satisfaction. We built strong connections, overcame language barriers, and enriched our project through shared ideas. Thank you to everyone for your engagement and enthusiasm!

#### Aleksa PL

This project has been a very special experience for me. I am happy that I had the chance to share my ideas and be creative. During this time, I learned a lot and was able

#### Anna Zheverovich, Poland

it was a very important and interesting experience in this school year to work together with you in this project. It wasn't easy, but I feel like my communicative skills have become better. I hope next year in this project is also going to be interesting and fun.

#### Veronica Italy

Thanks for everything, it was a pleasure to work with people of other nationalities

#### Sara C., Italy

Thank you all for being so helpful in this project, both the people who worked with me and not. It was a pleasure meeting you, discovering new cultures and traditions. I am proud and satisfied with our final creations, I hope they will help everyone in a positive way. I hope to meet you in person one day and get to know you even better. See you next time and thanks for everything! Greeting from Italy! Bye!

For me, I am happy that I had the chance to share my ideas and be creative. During this time, I learned a lot and was able to express myself in new ways. I also became more confident and motivated. Even though the project is now ending, I feel proud of what I have done. I know that I've grown and that this experience will stay with me. Thank you to everyone who supported and worked with me. It really means a lot. This is not the end, but a step forward.

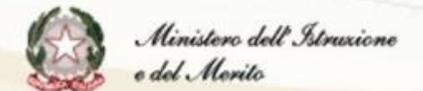
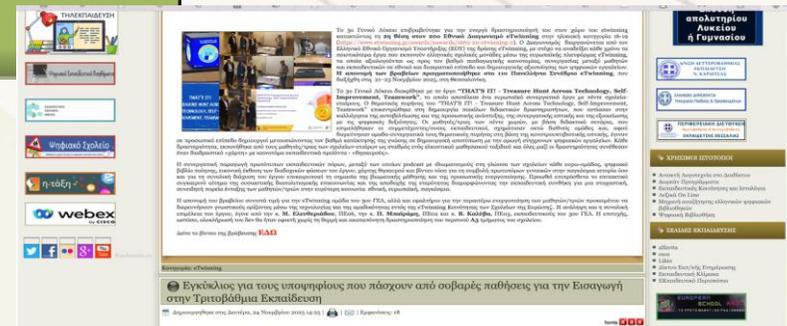
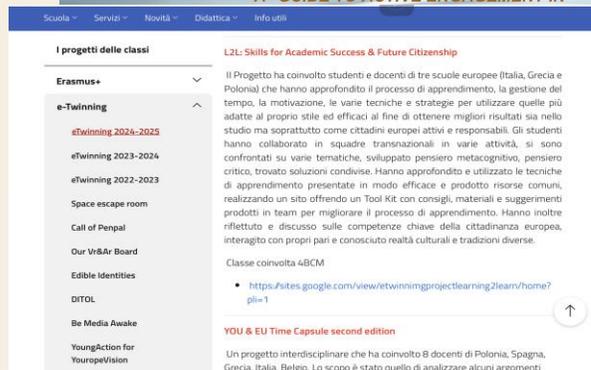
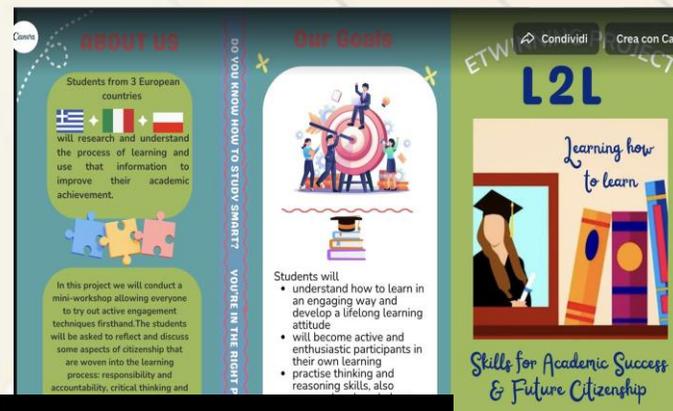
#### Veronica Italy

Thanks for everything, it was a pleasure to work with people of other nationalities and I hope that this project can be done again also because I had a great time working with my group.

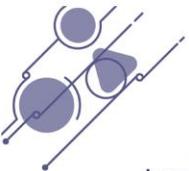


## DISSEMINATION

### School website-Brochure for students and teachers-Social media



## AWARDS



**eTwinning National  
QUALITY LABEL**

**Antonella Settimi**  
ITT "Allievi-Sangallo" di Terni, Italy  
is awarded with the National Quality Label  
for the project:

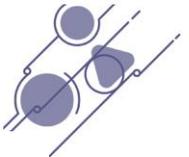
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Citizenship**

09.10.2025

The recipient of this certificate has demonstrated a high level of digital competence according to the European Framework for the Digital Competence of Educators and the SEL PEforTEACHERS tool.  
This certificate can therefore be used as evidence to support an application for the Educators' Digital Competence Certificate provided by the European School Education Platform.  
For more information on how to obtain the Educators' Digital Competence Certificate see [here](#).

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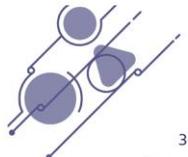
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Santi Scimeca  
Central Support Service  
Project manager



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**Panagiota Bairami**  
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  Funded by the European Union  
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Prof. Michael Paraskevas  
National Support Organisation  
Greece



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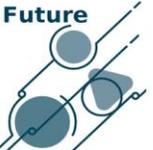
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Central Support Service  
Project manager



*Thank you*

*a.settimi29@gmail.com*