eTwinning

Cofinanziato dall'Unione europea

CONFERENZA NAZIONALE E PREMI 2025

Competenze per la vita:
COSTRUIRE IL FUTURO CON eTWINNING

Palermo - 11/13 dicembre 2025

AGENZIA NAZIONALE ERASMUS+ INDIRE

Ministero dell'Istruzione e del Merito

CONFERENZA NAZIONALE E PREMI 2025

Palermo - 11/13 dicembre 2025

#eTwPremi25

Progetto eTwinning

L2L: Skills for Academic Success & Future Citizenship

Antonella Settimi
Scuola Secondaria di II grado
ITT Allievi Sangallo

eTwinning

Cofinanziato dall'Unione europea

AGENZIA NAZIONALE ERASMUS+ INDIRE

Ministero dell'Istruzione e del Merito

OBIETTIVI

- Riflettere e comprendere il processo di apprendimento per migliorare i risultati scolastici e promuovere il successo formativo
- Collaborare in team internazionali utilizzando TwinSpace e diverse applicazioni per comunicare e produrre risorse e suggerimenti da condividere
- Raccogliere i materiali digitali prodotti e realizzare un sito web rivolto a studenti e docenti.
- Sviluppare competenze di cittadinanza.

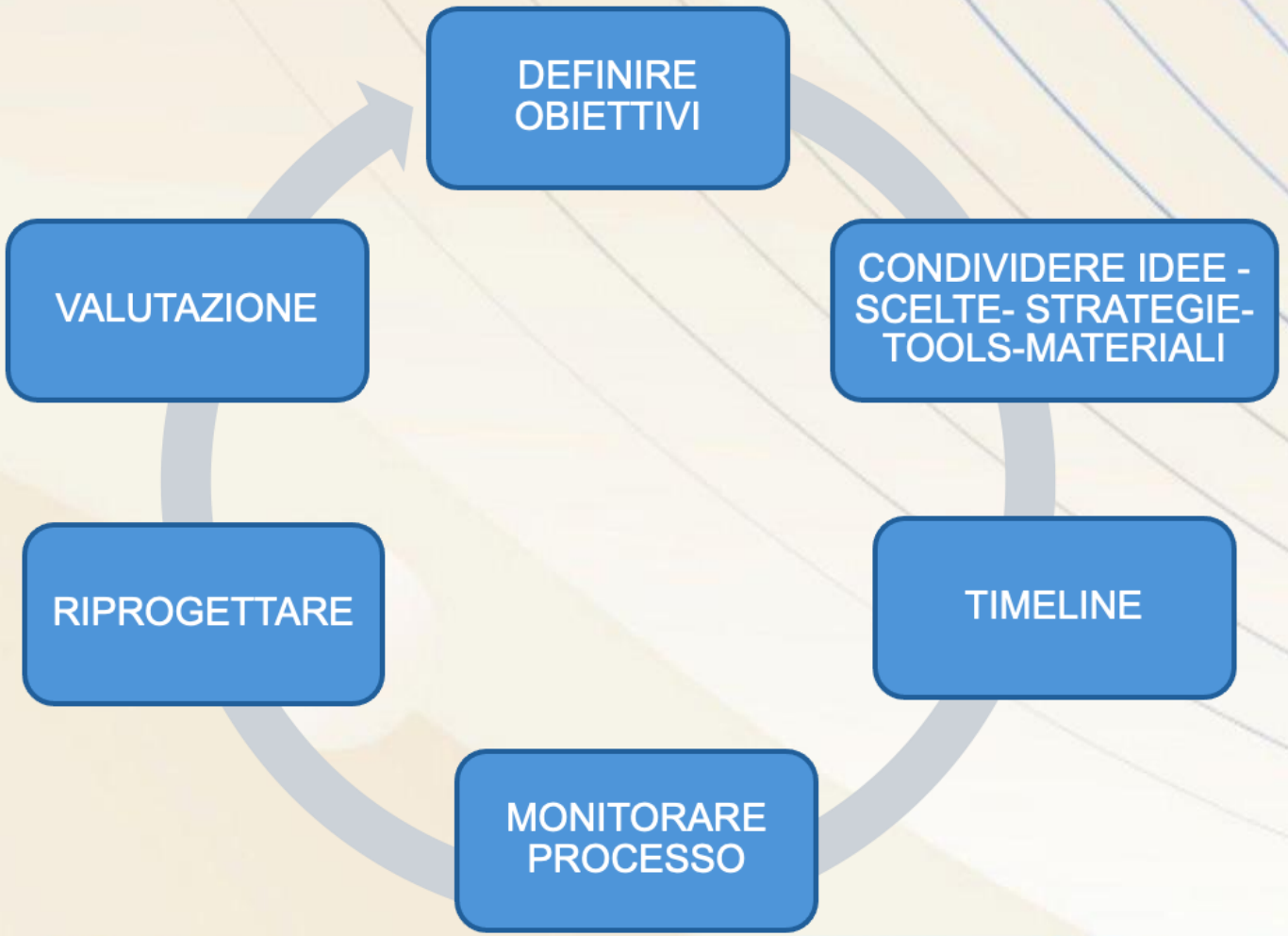
TEAM WORK

4 DOCENTI
46 STUDENTI

COLLABORARE – PROGETTARE-CONDIVIDERE

	Panagiota & Martha (Greece)	Iwona (Poland)	Antonella (Italy)
Number of sts	14 sts	13 sts	19 sts
Sts age	15-16 years old	16 years old	17 years old
Time slots for text-chats video chat	Monday 13:00-13:50 Tuesdays - 8:15 - 9:05	Thursdays - 8:00- 8:40 Tuesdays - 8:55 - 9:40	Monday 8-9 Saturday 10-12
School breaks and holidays	23 Dec-7Jan (Christmas) 14-27 April (Easter) 1 May 13 June (end of school)	23 Dec - 1Jan (Christmas) 3-16 Feb (Winter break) 17-22 April (Easter) 1-10 May (final exams) 27 June (end of school)	23 Dec-7 January (Christmas) 14-16 February (Patron Saint) 16-27 April (Easter+National Holiday) 1 May 2 June 8 June (end of school)

IL CICLO VIRTUOSO DEL PROGETTO



LA COLLABORAZIONE AL CENTRO

Project schedule

PROJECT SCHEDULE

October/November activities: ice-breaking
1. Get to know your partners - Forum 1
2. Decide together on our group's netiquette
3.Think about your experience and reflect on the study techniques you've used
Deadline: October 28th

November/December activities: identifying together the issue at hand.
1.Introduce yourself as a learner- Picture collage + description
2. Design a kahoot game to help you separate facts from fictions and play it
3. How can we make learning deeper and longer-lasting? Set study goals to help you plan
Deadline: December 24th

December activities
1. Students prepare a calendar with Christmas greetings for their partners.
Deadline: December 24th

January - February activities:
1.Team up into 9 international teams
2. Discuss with the member of your team about a study technique while learning about a key EU citizenship topic - identify the major issues and suggest the most effective way to present your results to the other teams
3.Take **some inspiration**: 13 study tips (video 1) How to study better + visual thinking (video 2) 8 psychological study tips (video 3)
Deadline: February 15th

March - April activities:
1.Every international team, create some learning activities, materials and tutorials for "teaching" their peers
2.Watch every presentation carefully to learn from your peers
3.Vote for the best presentation
Deadline: April 30th

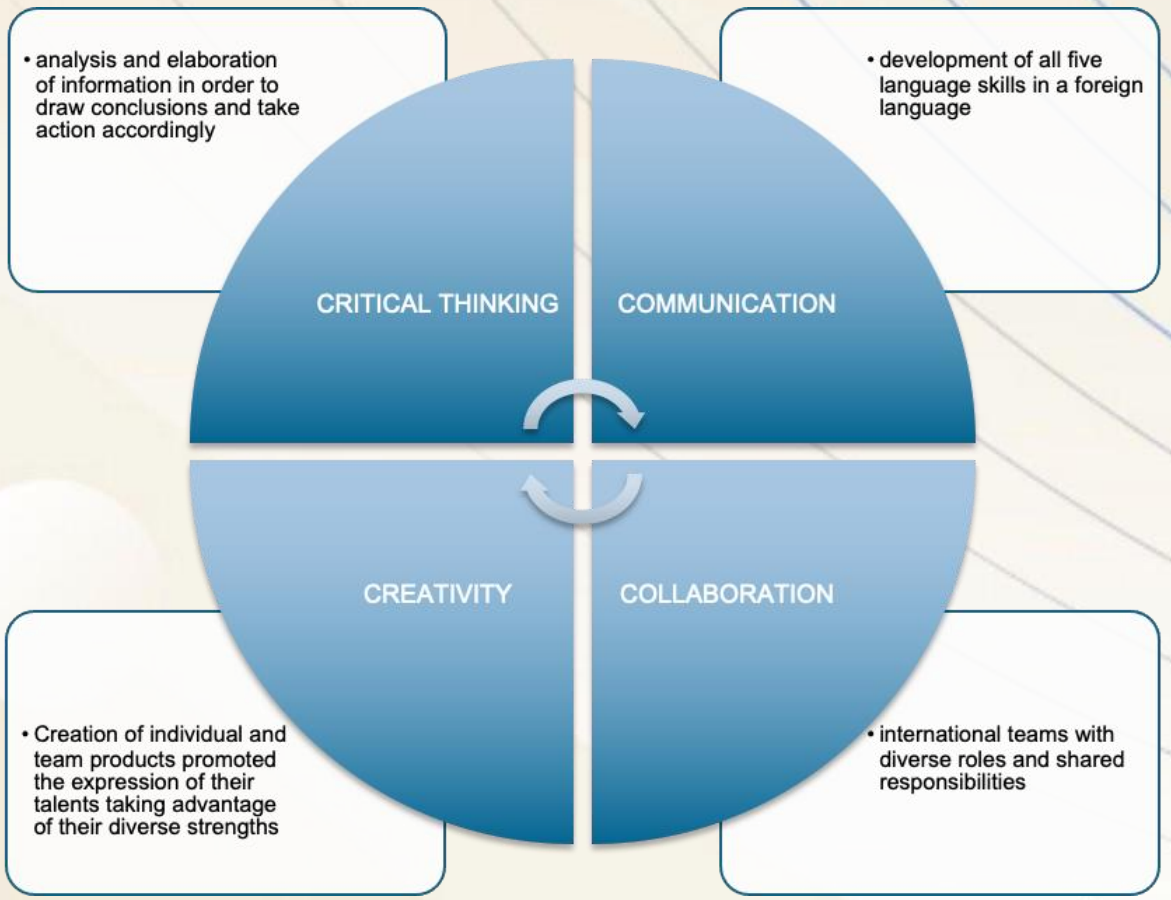
May - June activities:
1.Join all the pieces together to create one digital learning platform for your peers to use
2. Assess the outcome of the project - the content created
3. Assess the project & your involvement
Deadline and end of the project: end of June

METHODOLOGY

TBL (TASK-BASED LEARNING)

PBL (PROJECT-BASED LEARNING)

UDL (UNIVERSAL DESIGN FOR LEARNING)



Integrazione curriculare

Fonte: United Nations Sustainable Development Goals

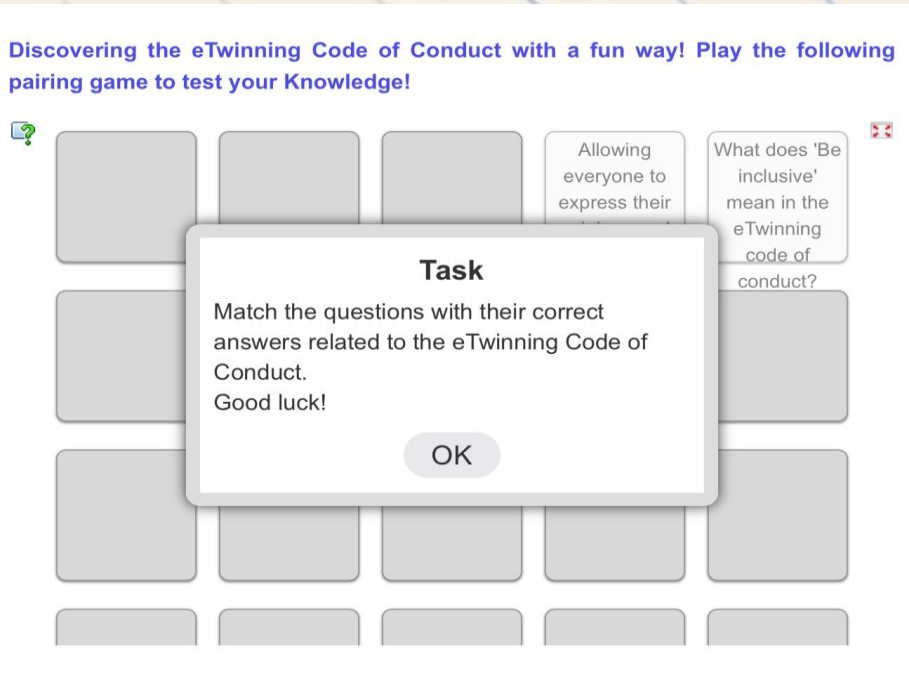
Fonte:Commissione Europea – Key Competences Framework

Twinspace: your European digital classroom beyond the borders

«Here you will be working together and collaborating closely throughout the school year»

Remember, there is a **netiquette code**

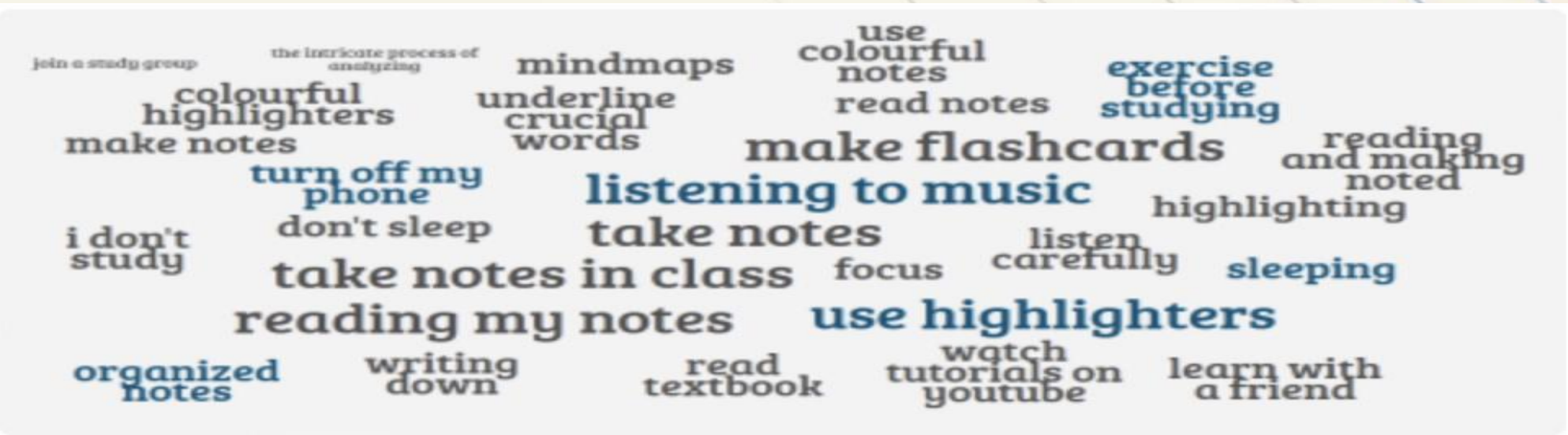
eTwinning code of conduct



https://school-education.ec.europa.eu/en/etwinning_code_of_conduct

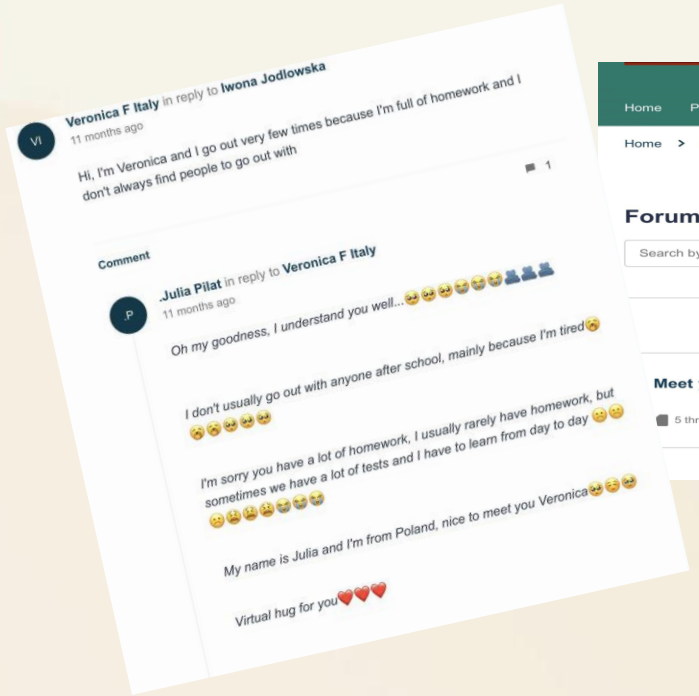
THIS IS HOW WE STUDY

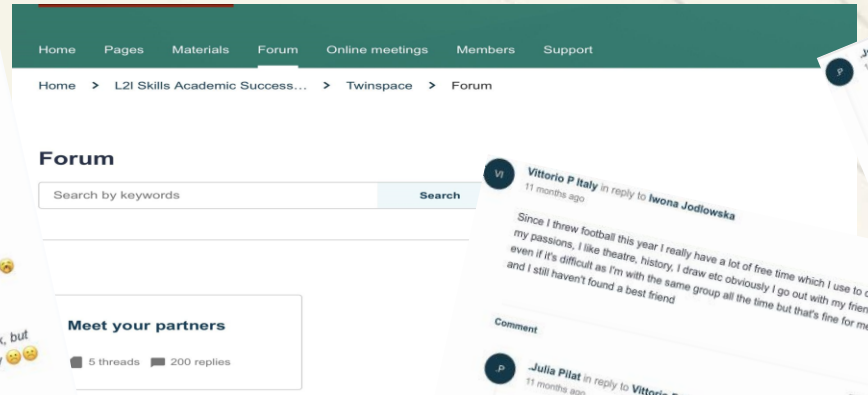
Think about your experience and reflect on the study techniques

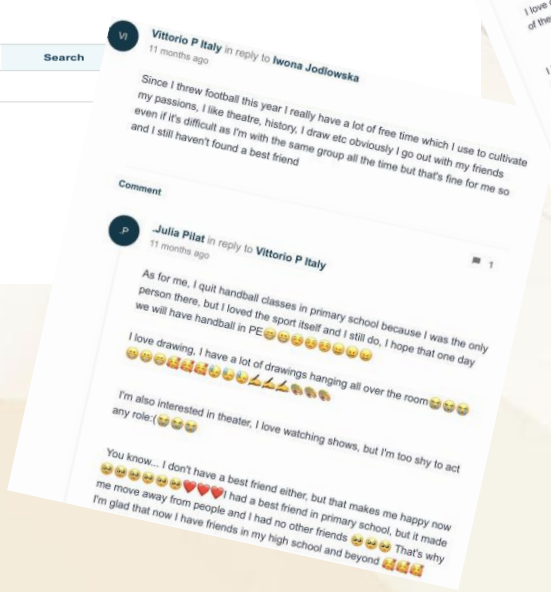


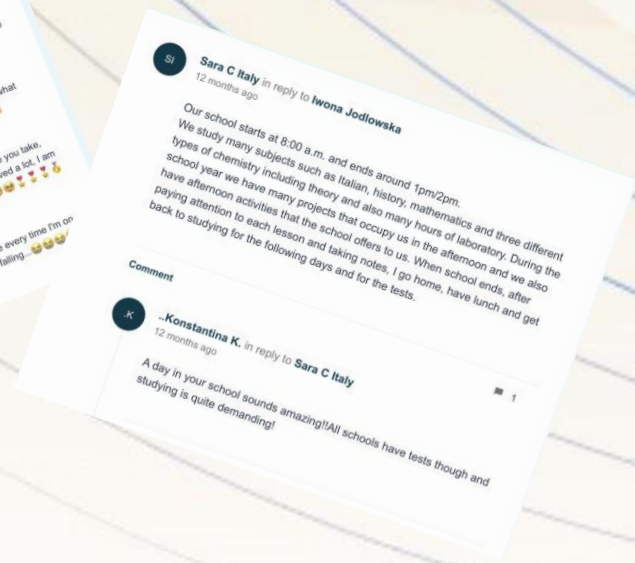
Answer Garden

Meeting your friends: breaking the ice-building connections





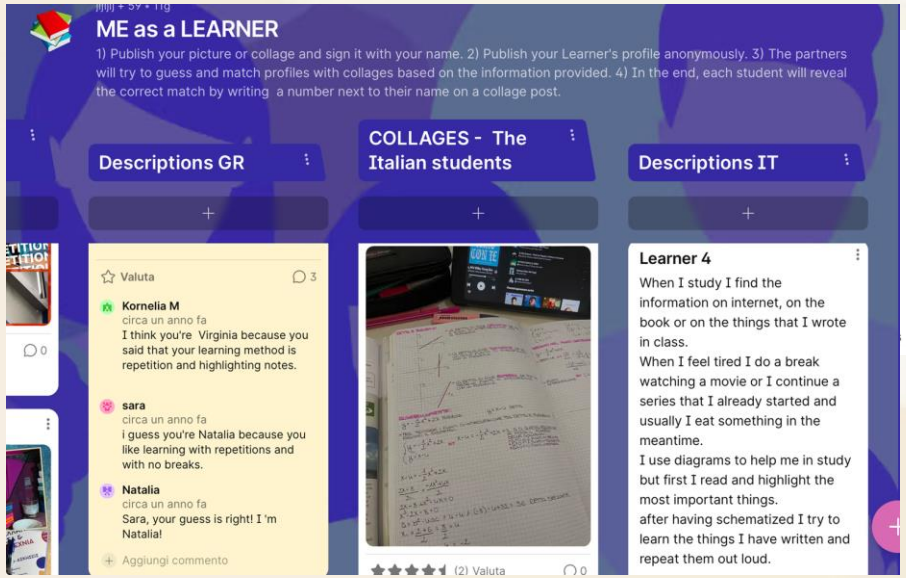


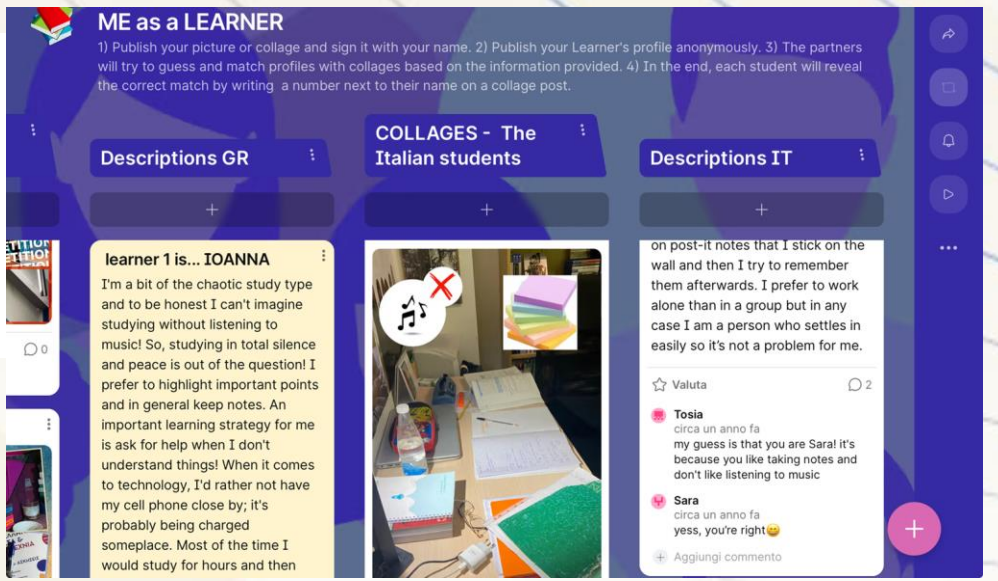


ME AS A LEARNER - Guessing game

Introduce yourself as a learner

https://padlet.com/jijijij/me-as-a-learner-e6mg2cjtx2hsun0b





Check your knowledge and debunk a few myth about how we learn and remember

Myth: "You should focus on only one subject at a time when studying."

- *Reality*: Mixing up topics (interleaving) can actually improve understanding and retention because it forces your brain to work harder to retrieve information.

Fact: "Setting small, achievable goals can make studying more effective."

- *Reality*: Breaking down tasks into smaller goals gives a sense of progress and reduces overwhelm, improving motivation and focus.

Myth: "IQ is the main factor that determines how well you learn."

- *Reality*: Effective study habits, motivation, perseverance, and strategies often have a bigger impact on learning success than IQ alone.

Fact: "Learning from different sources helps you understand topics more deeply."

- *Reality*: Using various sources (videos, articles, books) can offer new perspectives, deepen comprehension, and keep learning interesting.

Myth: "Routines don't matter; you can study anytime you feel like it."

- *Reality*: Creating a regular study schedule helps your brain get into a habit of focusing, making learning more effective and reducing procrastination.

Fact: "Explaining a topic in your own words helps you understand it better."

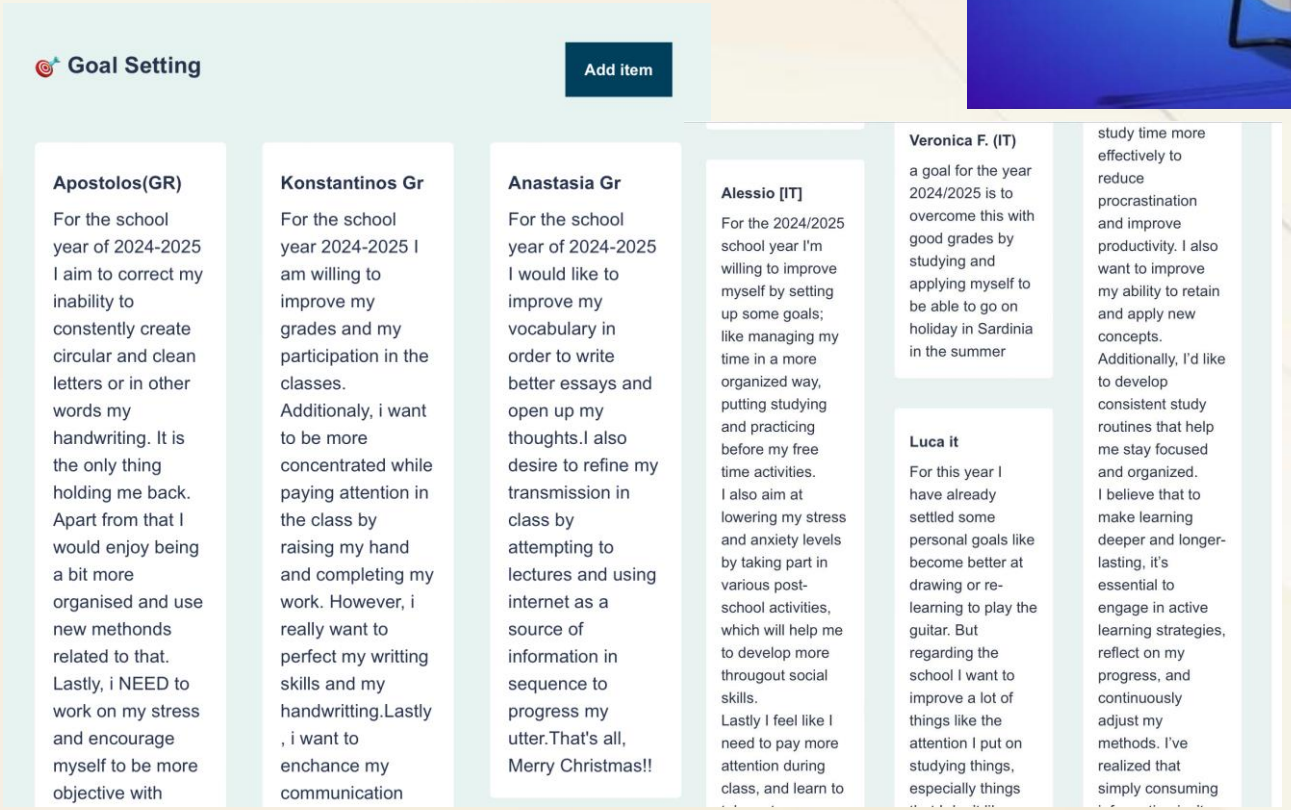
- *Reality*: Paraphrasing complex information forces you to process it deeply, leading to a stronger grasp of the material.

To check your knowledge and debunk a few myths

about how we learn and remember...

Let's play!

GOAL SETTING



- Set smart goals
- Share them with the project team
- Plan Action Steps

Twin Board

Sharing Christmas cheers

The working schedule

Greece: 1, 4, 7, 10, 13, 16, 19, 22 (Natalia and Ioanna, Venia and Evgenia, Nikolas and Ioannis, Virginia and Konstantina, Anastasia K., Apostolos and Konstantinos, Anastasia M., Evangelia and Smaragda)

Italy: 2, 5, 8, 11, 14, 17, 20, 23 (Aurora, Sara, Luca, Domenico, Martina)

Poland: 3,6,9,12,15,18,21,24 (Kornelia K., Iwona, Alisa, Daria, Julia, Jasmina, Ania, Leo)

⇒**Task 2: The most wonderful time of the year...**

Share your thoughts, feelings and wishes about the festive season on the Twinboard below:

Wesołych Świąt

Merry Christmas and a Happy New Year to All Students and Teachers on this project

Our Christmas Tree(2024-2025) (Karditsa,Greece)

Christmas atmosphere in Terni

We watched your video and we love it!

Christmas atmosphere in Terni

We especially liked the above image

Christmas atmosphere in Terni

We watched your video and we love it!

Christmas atmosphere in Terni

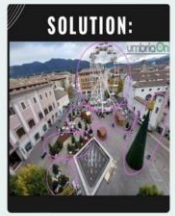
We especially liked the above image

John Lewis Christmas

It is truly a very beautiful sight

Christmas atmosphere in Terni

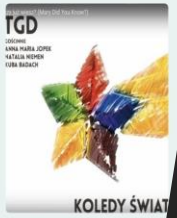
We especially liked the above image



Fnd the difference

The Christmas spirit is always magical. All cities look wonderful during the Christmas season!

of L2L
-The greek team



"Mary did you know" in Polish version.

We really enjoyed it! Thank you dear friends!

https://adventmyfriend.com

Studenti protagonisti: autonomia, collaborazione, cittadinanza europea

THE FOCUS TOPIC WILL BE aspects of CIVIC EDUCATION

Team 1: Active recall & Self-testing / EU Institutions & decition making

Mateusz, Evgenia & Venia, Filippo & Martina

Team 2: Spaced repetition (flashcards) / The history of voting rights

Kornelia, Tosia, Anastasia M., Francesco C &Emanuele

Team 3: The power of teaching others / The EU Sustainable goals

Adrian, Anastasia K., Aurora B & Daniele

Team 4: Dual coding and visual learning / How the EU Supports Young People

Konrad, Evangelia & Smaragda, Luca N. & Domenico

Team 5: Mnemonics for memory / EU Member states and capitals

Ania, Alisa, Virginia, Benedetta & Ludovica

Team 6: Focus improvement & relaxation (Pomodoro technique) / EU Values & motto

Kornelia K., Natalia & Nikolaos,Alessio & Brando

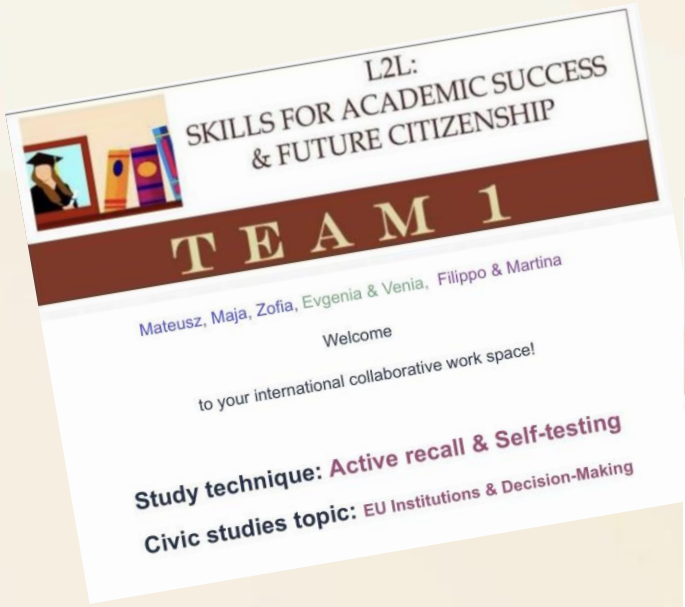
Team 7:Chunking & Interleaving / EU Citizenship: rights and responsibilities

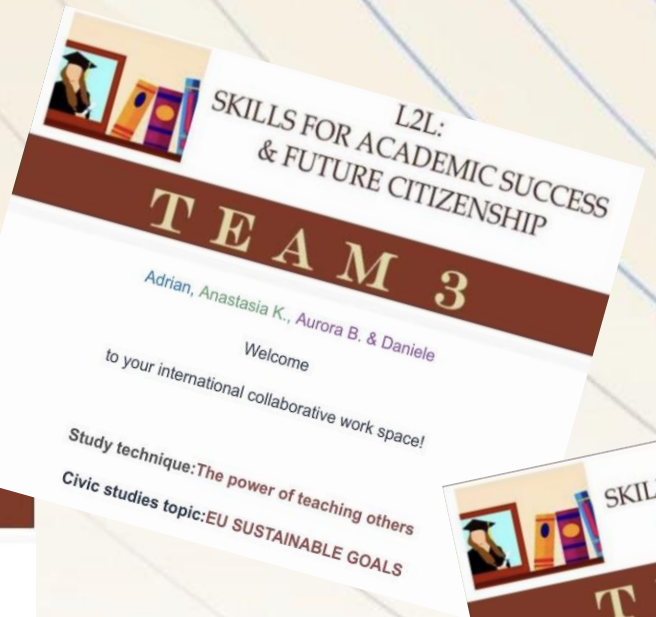
Antek, Jasmina, Apostolos & Konstantinos, Riccardo & Gregorio

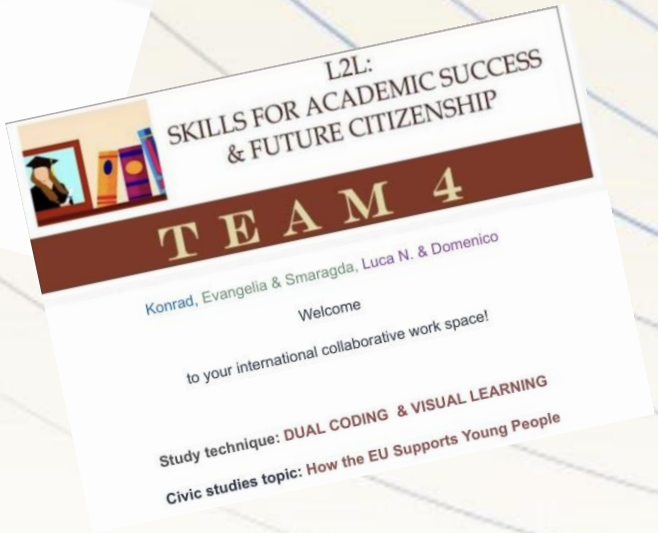
Team 8:Mindfulness & stress management / Health and Well-being

Julia, Daria, Konstantina, Sara & Anita

9 MIXED TEAMS







L2L:
SKILLS FOR ACADEMIC SUCCESS
& FUTURE CITIZENSHIP

TEAM 5

Ania, Alisa, Virginia, Benedetta & Ludovica

Welcome

to your international collaborative work space!

Study technique: Mnemonics for memory

Civic studies topic: EU Member States and capitals

L2L:
SKILLS FOR ACADEMIC SUCCESS
& FUTURE CITIZENSHIP

TEAM 6

Kornelia K, Natalia & Nikolaos, Alessio & Brando

Welcome

to your international collaborative work space!

Study technique: Focus improvement & relaxation

(Pomodoro Technique)

Civic studies topic: EU Values and motto

L2L:
SKILLS FOR ACADEMIC SUCCESS
& FUTURE CITIZENSHIP

TEAM 7

Antek, Jasmina, Apostolos & Konstantinos, Riccardo & Gregorio

Welcome

to your international collaborative work space!

Study technique: Chunking & Interleaving

Civic studies topic: EU Citizenship - Rights and responsibilities

L2L:
SKILLS FOR ACADEMIC SUCCESS
& FUTURE CITIZENSHIP

TEAM 8

Julia, Daria, Konstantina, Sara & Anita

Welcome

to your international collaborative work space!

Study technique: Mindfulness & stress management for learning

Civic studies topic: EU Policies on Mental Health & Well-being

L2L:
SKILLS FOR ACADEMIC SUCCESS
& FUTURE CITIZENSHIP

TEAM 9

Leo, Ioanna & Ioannis, Veronica, Lorenzo, Giovanni

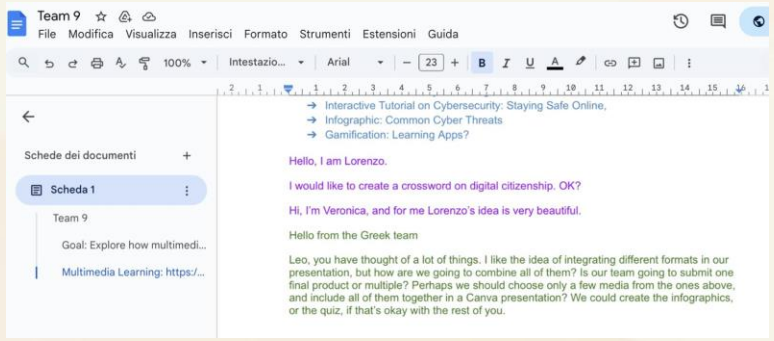
Welcome

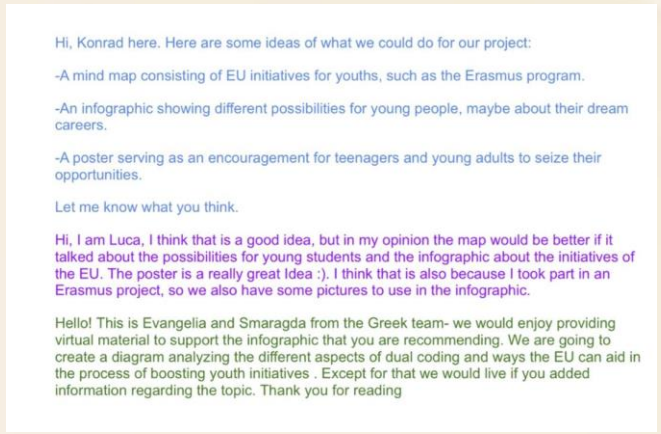
to your international collaborative work space!

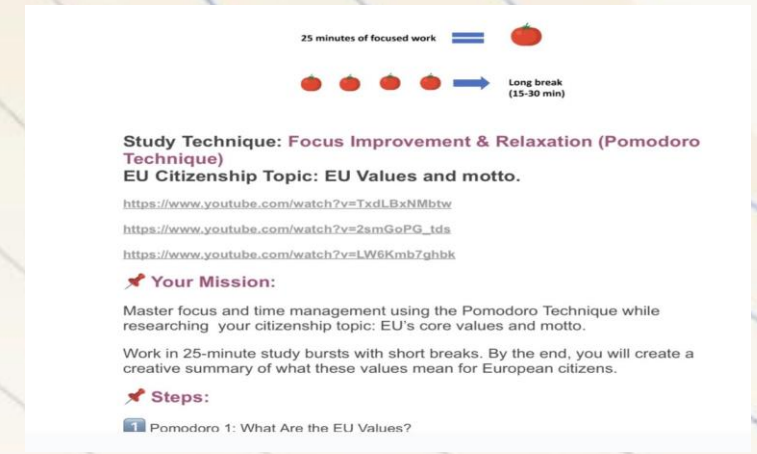
Study technique: Multimedia Tools in Learning

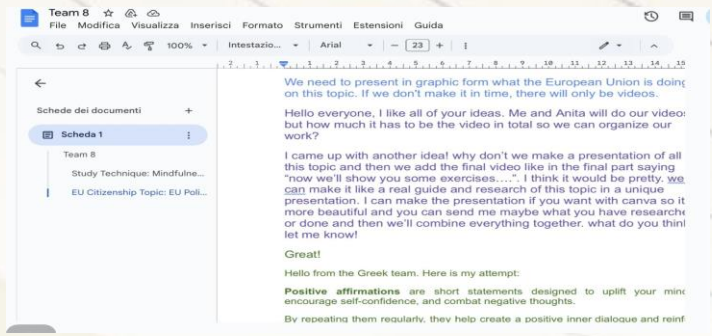
Civic studies topic: Digital Citizenship in the EU

A ciascun team uno spazio di lavoro condiviso





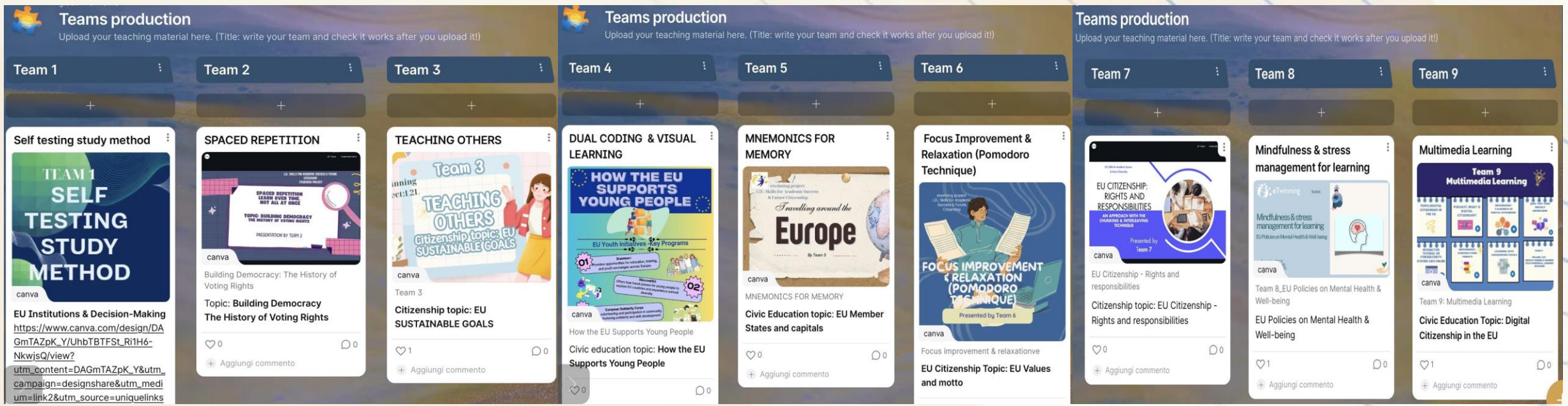




CITTADINI EUROPEI

	STUDY TECHNIQUE	CIVIC STUDIES TOPIC
TEAM 1	ACTIVE RECALL	EU Institutions & decision making
TEAM 2	Spaced repetition (Flashcards)	The history of voting rights
TEAM 3	The power of teaching others	The EU Sustainable goals
TEAM 4	Dual coding and visual learning	How the EU Supports Young People
TEAM 5	Mnemonics for memory	EU Member states and capitals
TEAM 6	Focusing improvement and relaxation (Pomodoro Technique)	EU Values & motto
TEAM 7	Chunking and interleaving	EU Citizenship: rights and responsibilities
TEAM 8	Mindfulness and stress management	Health and Well-being
TEAM 9	Multimedia tools in learning	Digital Citizenship

Through teamwork students collaboratively produced some quality teaching materials in the form of videos, infographics, presentations, tutorials and interactive games.



PEER-TEACHING FAIR

Watch every presentation carefully to learn from your peers

https://padlet.com/gibair_/team-s-production-24gyhlsbiif5lemj

TIME TO... VOTE

Mentimeter

The tool we use for voting is the Mentimeter

Be careful!

1) Vote online only one presentation! (The one that you like most, but **not the one from your own team!)**

2) Vote online only one time! (When we have the results of the voting procedure we will have the final number of the anonymus voters)

3) Dates of Voting :

STARTS: Monday 19 May 2025 ENDS: Saturday 14 June 2025

4) Link for the Voting :https://www.menti.com/alafxura6nov

You could see the vote process and the final result here:

On 14th of June the voting procedure was completed. A big thank you to all the members of our Twinspace who have voted.

The most voted presentation, as you can see, is that created by Team 8

GREAT JOB Team 8!

CONGRATS!!

FINAL PRODUCT: A WEBSITE

all 9 presentations are published on the website: https://sites.google.com/view/etwinnimgprojectlearning2learn/home

Assess the project & your involvement

STUDENTS

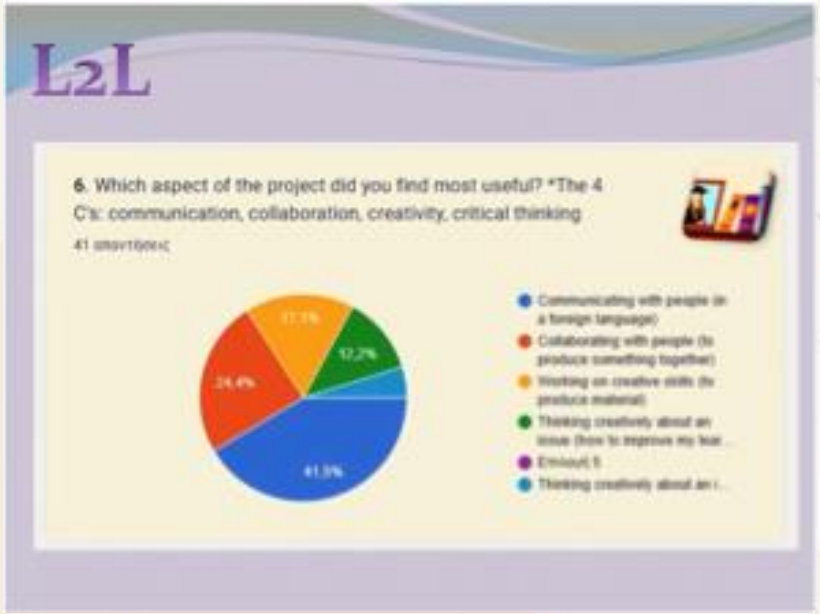
The significant areas of the questionnaire were the following:

Personal growth & reflection,

Digital skills & creativity

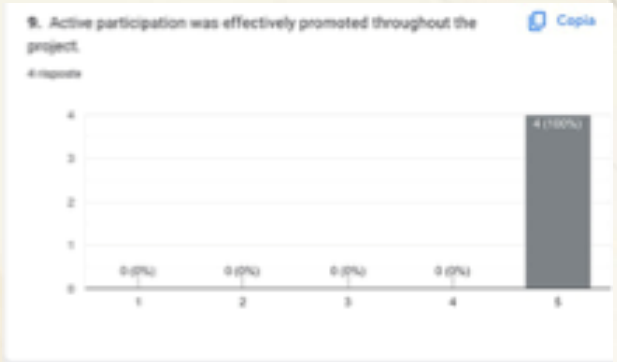
Collaboration & international exchange

Participation & outcomes



TEACHERS

L2L: Skills for Academic Success & Future Citizenship
4 risposte
1 Where are you from?
Copia
4 risposte
Greece
Italy
Poland
25%
25%
50%


9. Active participation was effectively promoted throughout the project.
Copia
4 risposte
0 (0%)
0 (0%)
0 (0%)
0 (0%)
4 (100%)
1
2
3
4
5

10. The project provided me with new strategies to guide students in collaborative and international learning environments.
Copia
4 risposte
0 (0%)
0 (0%)
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0 (0%)
4 (100%)
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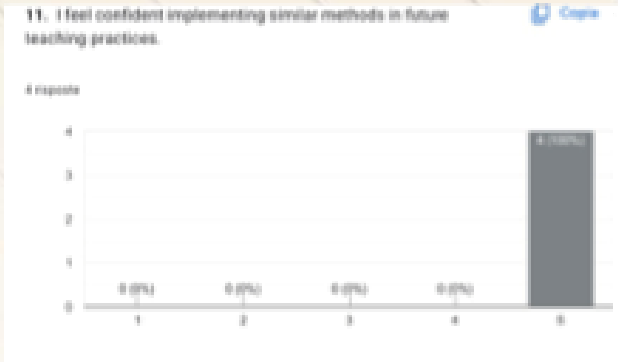
11. I feel confident implementing similar methods in future teaching practices.
Copia
4 risposte
0 (0%)
0 (0%)
0 (0%)
0 (0%)
4 (100%)
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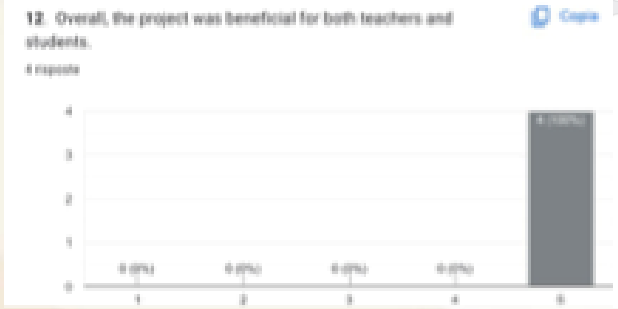
12. Overall, the project was beneficial for both teachers and students.
Copia
4 risposte
0 (0%)
0 (0%)
0 (0%)
0 (0%)
4 (100%)
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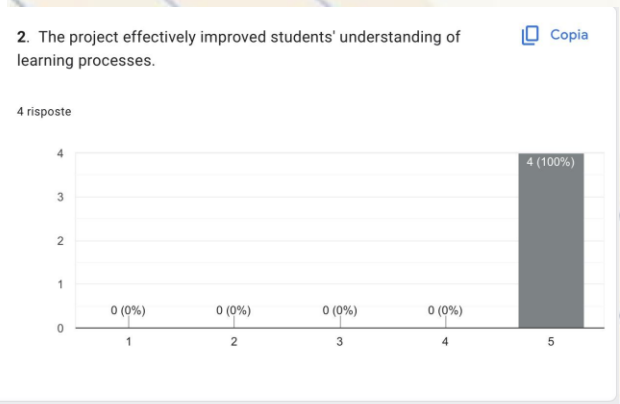
2. The project effectively improved students' understanding of learning processes.
Copia
4 risposte
0 (0%)
0 (0%)
0 (0%)
0 (0%)
4 (100%)
1
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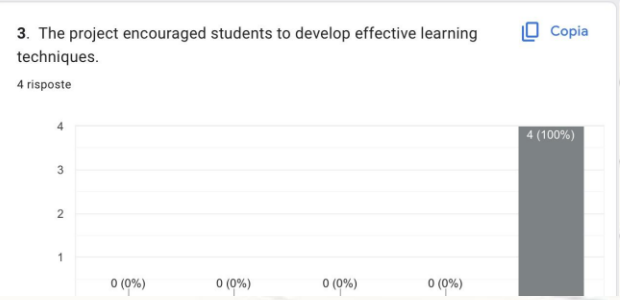
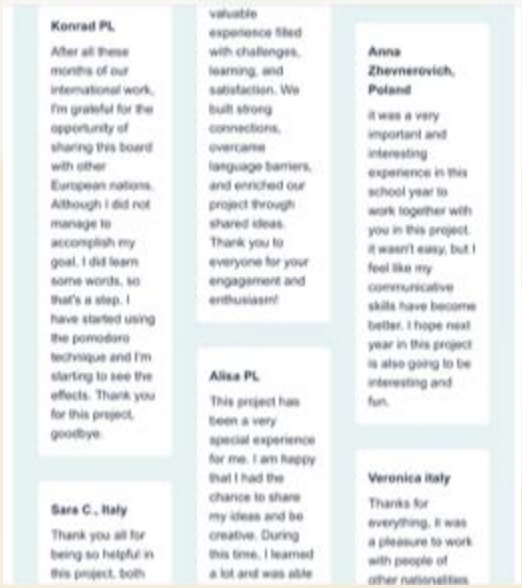
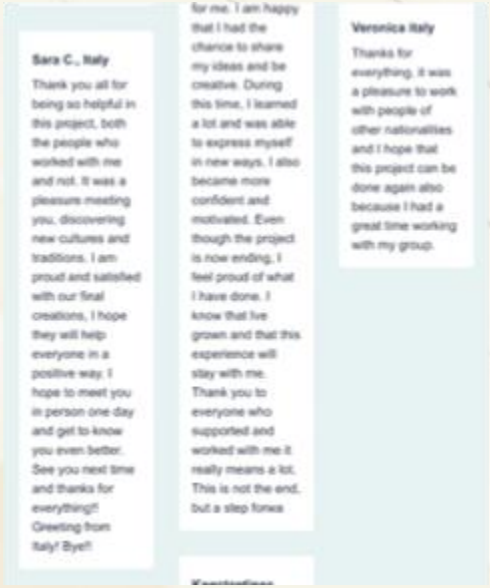

3. The project encouraged students to develop effective learning techniques.
Copia
4 risposte
0 (0%)
0 (0%)
0 (0%)
0 (0%)
4 (100%)
1
2
3
4

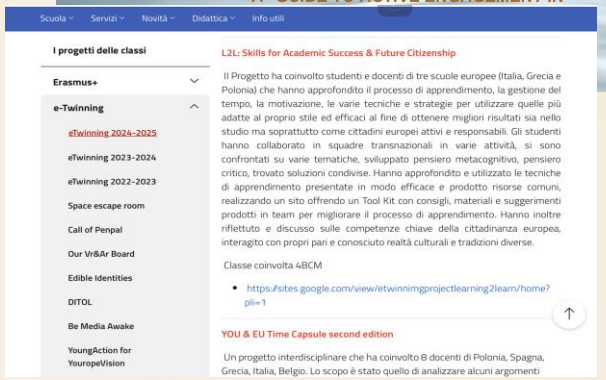
GOOD-BYES AND EVALUATION OF GOALS





DISSEMINATION

School website-Brochure for students and teachers-Social media



CONFERENZA NAZIONALE E PREMI 2025

Palermo - 11/13 dicembre 2025

#eTwPremi25

AWARDS

Thank you

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Cofinanziato dall'Unione europea

AGENZIA NAZIONALE ERASMUS+ INDIRE

Ministero dell'Istruzione e del Merito